

07472

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

December, 2017

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION - A

Answer any two of the following questions in
about 450 words each : 2x10=20

1. Discuss the characteristics and hazards during early childhood. 4+6
2. Describe social development during early childhood. 10
3. Discuss the causes underlying acknowledging sexuality and high risk behaviours during adolescence. 6+4=10
4. Describe the cognitive changes during middle adulthood. 10

SECTION - B

Answer any four of the following questions in about 250 words each : 4x6=24

5. Discuss the phenomenon of growth and development of children. 6
6. Explain cognitive development during infancy. 6
7. Explain the 3 Rs in elementary education. 6
8. Discuss Marcia's concept of self. 6
9. Elucidate the family life cycle during adulthood. 6

SECTION - C

Write short notes on any two of the following in about 100 words each : 2x3=6

10. Sequential and Time Lag Method. 3
 11. Any two environmental influences during prenatal period. 3
 12. Gifted and talented children. 3
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MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

June, 2017

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION - A

Answer **any two** of the following questions in about 450 words each : 2x10=20

1. What are the characteristics of prenatal development ? Describe the stages of prenatal development. 3+7
2. Describe the basic school skills during early school years (6 - 11 years). 10
3. Differentiate between self-concept and self-esteem. Describe the signs of negative self-concept in adolescence. 4+6
4. Describe the cognitive changes during early and middle adulthood. 5+5=10

SECTION - B

Answer any four of the following questions in about 250 words each : 4x6=24

5. Elucidate the four components of language development. 6
6. Explain emotional development during early school years. 6
7. What is value education ? Explain its importance. 3+3
8. Describe cognitive development during adolescence. 6
9. Explain attachment patterns and romantic relationships during adulthood. 6

SECTION - C

Write short notes on any two of the following in about 100 words each : 2x3=6

10. Any three obstacles in studying life span development. 3
11. Kohlberg's theory of moral development. 3
12. Puberty. 3

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

December, 2016

MPC-002 : LIFE SPAN PSYCHOLOGY

03001

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION - A

Answer any two of the following questions in about 500 words each : $2 \times 10 = 20$

1. Discuss psychosocial changes during old age. 10
2. Explain the characteristic features of infancy period. Describe the physical and psychological hazards during this stage. 5+5
3. Elucidate concept formation and language development during early school years. 10
4. Define and describe identity and identity crisis in adolescence. 10

SECTION - B

Answer any four of the following questions in about 300 words each : $4 \times 6 = 24$

5. Differentiate between generativity and stagnation. Discuss for developmental tasks of middle adulthood. 3+3

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6. Write a note on disorders of physical development during 6 - 11 years of age. 6
7. What do you mean by value education. Explain the importance of educational excursion. 4+2
8. Discuss school performance and cognitive development during adolescence. 6
9. Explain Kohlberg's theory of moral development. 6

SECTION - C

Write short notes on **any two** of the following in about 100 words each. $2 \times 3 = 6$

10. Fluid Intelligence 3
11. Dreams and Mentors 3
12. Cerebral Palsy 3

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MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

June, 2016

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION - A

Answer any two of the following questions in about 450 words each : 2x10=20

1. Delineate the differences between stage theory and contextual approach with reference to adulthood. 10

2. Examine Jean Piaget's and Lawrence Kohlberg's theories of moral development during school years. 5+5

3. Explain psychological and physical hazards during early childhood. Discuss Erikson's theory of psychosocial development during this stage. 5+5

4. Discuss emotional development during early school years. 10

SECTION - B

Answer **any four** of the following questions in
about **250** words each : **4x6=24**

5. Elucidate the family life cycle during adulthood. 6
6. What is learning disability (LD) ? What are the remedial programmes for students with LD ? 3+3
7. Discuss the main components of language development. 6
8. Discuss James Marcia's model of identity status. 6
9. Describe the periods of prenatal development. 6

SECTION - C

Write short notes on **any two** of the following in
about **100** words each : **2x3=6**

10. Crystallised Intelligence 3
11. Longitudinal method Vs Cross sectional method 3
12. Early Adolescence 3



MASTER OF ARTS (PSYCHOLOGY)**Term-End Examination****December, 2015****MPC-002 : LIFE SPAN PSYCHOLOGY***Time : 2 hours**Maximum Marks : 50*

Note : All sections are compulsory. Marks are shown against each question.

SECTION A

Note : Answer any two of the following questions in about 500 words each : 2×10=20

1. Discuss the characteristics and types of hazards during early childhood. 5+5
2. Elucidate Piaget's concepts of cognitive development in middle childhood. 10
3. Comment on identity crisis in adolescence. How can it be resolved ? 6+4
4. Discuss the cognitive changes during middle adulthood. 10

SECTION B

Note : Answer any **four** of the following questions in about 300 words each : 4×6=24

5. What are the characteristics of prenatal development ? How can environmental influences affect the development of an infant ? 3+3
6. Describe the development during adult years in terms of stage vs contextual theories. 6
7. Briefly describe the family life cycle during adulthood. 6
8. Write a note on coping with loss of normalcy during adolescence. 6
9. Compare Piaget's and Kohlberg's theories of moral development. 6

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SECTION C

Note : Write short notes on any **two** of the following questions in about 100 words each : 2×3=6

10. Longitudinal and Cross-sectional study 3
 11. Cognitive development in infancy 3
 12. Characteristics of adolescence 3
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No. of Printed Pages : 3

MPC-002

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

June, 2015

05698

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION A

*Note : Answer any two of the following questions in
about 500 words each :*

2×10=20

1. Elucidate the psychosocial development in infancy. 10
2. Describe the motor development that takes place during mid-childhood. 10
3. Examine information processing approach to cognitive development during adolescence. 10
4. Discuss the various challenges during the adolescence stage. 10

SECTION B

Note : Answer any **four** of the following questions in about 300 words each : 4×6=24

5. Examine the role of peer group on social development during school years. 6
6. Elucidate the cognitive changes during middle adulthood. 6
7. Discuss the psychosocial changes during early adulthood with reference to Levinson's seasons of life theory. 6
8. Briefly discuss the psychosocial changes during old age. 6
9. Describe the common emotional patterns during the early school years. 6

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SECTION C

Note : Write short notes on any **two** of the following
in about 100 words each : 2×3=6

10. Obstacles in studying life span development 3
11. Phonology and Semantics 3
12. Gifted and Talented children 3

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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

December, 2014

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : Attempt five questions in all. Each question is to be answered in about 500 words. All questions carry equal marks.

1. Explain the concept of Human Development. 4+6
Discuss the various obstacles in studying Life Span Development.
2. Write short notes on the following : 5+5
 - (a) Stages of prenatal development
 - (b) Common behavioural disorders during early school years.
3. Describe the physical and cognitive development 4+6
during early childhood.
4. Elucidate Piaget's concept of cognitive 10
development in middle-childhood period.
5. How does social development play a crucial role 10
in forming a child's personality ? Support your answers with relevant examples.

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6. Discuss in detail the concept of self identity. Also discuss the identity crisis during adolescent phase of life. 5+5
 7. Define Mental Retardation. Discuss the identification process and remedial programme for a Mentally Retarded Child. 3+2+5
 8. Write short notes on the following : 5+5
 - (a) Cognitive development in adolescence.
 - (b) Cognitive changes in old age.
 9. What are the various psychosocial changes during mid-adulthood period. 10
 10. Write an essay on ageing process, with special reference to gender differences. 10
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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

June, 2014

01722

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : Attempt any **five** questions. All questions carry equal marks. Answer each question in not more than 500 words.

1. Define the concept of human development. Discuss growth and development with relevant examples. 3+7
2. Elucidate the concept of infancy period. Discuss Erikson's theory of psychosocial development during infancy period. 4+6
3. Define and describe early childhood period. What are the various psychological and physical hazards that a child has to face during early years? 5+5
4. Write short notes on the following : 5+5
 - (a) Developmental milestones in early school years.
 - (b) Piagetian Conservation Tasks.

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5. How does cognitive development influence school performance during adolescence ? Support your answers with relevant examples. 10
6. Give an account of psychosocial development during adolescence. 10
7. What is Attention Deficit Hyperactivity Disorder ? Discuss the remedial measures for ADHD programmes at school and families. 5+5
8. Discuss the various ageing issues and challenges of mid-adulthood. 10
9. What are the psychosocial changes that occur in late adulthood period ? 10
10. Write short notes on the following : 5+5
 - (a) Marcia's Identity Statuses.
 - (b) Negative self-concept in adolescence.



M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

December, 2013

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

- Note : (i) Answer *any five* questions.
(ii) All questions carry *equal* marks.
(iii) Answer each questions in around 500 words.

1. Differentiate between growth and development. 5+5
Describe briefly the different periods of human development.
2. Define infancy period. Elaborate the main 3+7
components of language development.
3. Write an essay on physical development of the 10
children during early school years.
4. What do you understand by learning 10
disabilities ? Discuss characteristics and causes
of learning disabilities.
5. Define and describe the period of adolescence. 5+5
What are the changes that occur in males during
this period ?
6. Discuss the information processing approach to 5+5
cognitive development during adolescence.

7. What are the high risk behaviours ? Give suitable examples and discuss the remedial measures and preventive measures for adolescents. 3+7
8. Discuss critically the cognitive changes in early and middle adulthood. 10
9. Explain stage versus life events approach. Discuss the psycho-social changes that occur during old-age. 10
10. Write short note on :
- (a) Process of Assimilation and Accommodation in Piaget's theory of cognitive development. 5
- (b) Exceptional children. 5
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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

June, 2013

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

-
- Note : (i) Answer **any five** questions.
(ii) All questions carry **equal** marks.
(iii) Answer each question in around **500** words.
-

1. Elucidate the characteristics of life span development. Discuss the obstacles in studying life span development. 10
2. Discuss early childhood and its characteristics. 10
3. Discuss the stage of prenatal development and highlight the genetic influences on prenatal development. 10
4. According to Piaget's discuss the cognitive development during school years. 10
5. Define mental retardation ? Discuss the remedial teaching strategies for children suffering from mental retardation. 10

6. What is Marcia's concept of self ? How is identity crisis resolved in adolescence ? 3+7
 7. What are the various challenges in the developmental stage of adolescence ? 10
 8. Discuss adulthood and aging. What are the issues and challenges of aging in late adulthood ? 10
 9. Discuss the physical changes and developmental tasks in middle adulthood period. 10
 10. Write short notes on :
 - (a) Erikson's theory of Psychosocial development. 5
 - (b) Kohlberg's moral development theory. 5
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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

December, 2012

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : Attempt five questions in all.

Each question is to be answered in about 500 words.

All questions carry equal marks.

1. What do you understand by Life Span Development? Briefly discuss the special techniques and obstacles in studying life span development. 2+4+4
2. What are the major characteristics of infancy period ? Discuss psychosocial development during infancy period. 3+7
3. Describe Piagets approach to cognitive development during adolescence. 10
4. Elucidate the process of social development during adolescence. 10

5. Define and describe the issues and challenges faced by an adolescent. 10
6. Describe the cognitive changes occurring in early adulthood period. 10
7. Discuss psychosocial changes during middle adulthood period. 10
8. Discuss the ageing process. 10
9. What are the ageing issues and challenges in late adulthood? 10
10. Write short notes on the following: 5+5
 - (a) Motor development (6 -11 years)
 - (b) Identification process and remedial measures for mentally retarded children.



05792

M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

June, 2012

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : Attempt five questions in all.

Each question is to be answered in about 500 words.

All questions carry equal marks.

1. What is Life span development ? Describe significant facts about development. 3+7=10
2. Briefly describe the characteristics of prenatal period. How can environmental influences affect the development of foetus ? 4+6=10
3. Define infancy period. Elucidate the four components of language development of children. 3+7=10
4. What is learning disability ? Discuss the identification process and remedial program for learning disability. 2+3+5=10

5. What is information processing approach to cognitive development during adolescence ? 10
 6. What are the various challenges of adolescence ? 10
 7. Describe the development during adult years in terms of stage Vs contextual theories. 10
 8. How does old age affect cognitive development ? 10
 9. What are the psychosocial changes that occur in old age ? 10
 10. Write short notes on the following : 5+5=10
 - (a) Kohlberg's theory of moral development
 - (b) Gifted children.
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02988

M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

December, 2011

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : Attempt five questions in all. Each question is to be answered in about 500 words. All questions carry equal marks.

1. Discuss the major issues and research methods for life span development. 5+5=10
2. What are the characteristics of infancy period ? Elucidate the psychosocial development during infancy period. 5+5=10
3. What do you mean by cognitive development ? Discuss the cognitive development during early school year. 5+5=10
4. Define Learning Disability. How would you identify learning disability in children ? Suggest remedial program for learning disability. 2+3+5=10

5. Critically evaluate the challenges during adolescence period. **10**
6. Discuss identity, self - concept and self - esteem in adolescents. **3+3+4=10**
7. What do you understand by developmental task ? Discuss various developmental tasks of middle adulthood. **3+7=10**
8. What are the major cognitive changes occurring during the adulthood period. **10**
9. What are the issues and challenges in old age (late adulthood). **10**
10. Write short notes on *any two* of the following : **5+5=10**
- (a) Retirement and Leisure
 - (b) Kohlberg's theory of moral development.
 - (c) Egocentrism in Adolescents

05459

M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

June, 2011

MPC-002 : LIFE SPAN PSYCHOLOGY

Time : 2 hours

Maximum Marks : 50

Note : Attempt five questions in all. Each question is to be answered in about 500 words. All questions carry equal marks.

1. Discuss Lifespan Perspectives. Highlight the main issues in life span development. 5+5
2. Discuss the features of prenatal period. Elaborate the main stages of prenatal development. 5+5
3. Discuss briefly Piaget's concept of cognitive development in children between 6–11 years. 10
4. Discuss social development of children between 6–11 years of age. 10

5. What are the main symptoms of Attention Deficit Hyperactivity Disorder ? Suggest methods for identification and its management. 2+3+5

6. Describe the physical and cognitive changes in adolescence. 10

7. Discuss cognitive changes taking place in middle adulthood period. 10

8. Discuss Ageing process. Describe the differences in ageing process in males and females. 5+5

9. Discuss the theories of psychosocial changes during early adulthood. 10

10. Write short notes on *any two* of the following : 5+5
 - (a) Identity in adolescence.
 - (b) Self-Esteem in adolescence.
 - (c) Physical development in early childhood.

