

02882

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

December, 2017

MPC-003 : PERSONALITY : THEORIES AND ASSESSMENT

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION - A

Answer any two of the following questions in about 450 words each : 2x10=20

1. Define Personality. Discuss in detail the trait approach proposed by Allport. 3+7

2. Discuss the stages of psychosexual development proposed by Freud. 10

3. Discuss in detail the neurophysiological basis of traits and types. 10

4. Explain self report inventory. Describe measures to avoid faking and methods to overcome weaknesses in self report inventories. 4+6

SECTION - B

Answer any four of the following questions in
about 250 words each : 4x6=24

5. Elucidate the Five Factor Model. 6
6. Explain the term Personification. Describe the developmental epochs of Sullivan. 2+4
7. Discuss in detail the principles of observational learning. 6
8. Define behavioural assessment and discuss its common characteristics and assumptions. 2+4
9. Explain interview method. Describe its strengths and weaknesses. 3+3

SECTION - C

Write short notes on any two of the following in
about 100 words each : 2x3=6

10. Thematic Apperception Test. 3
11. Reciprocal determinism. 3
12. Validity. 3

00601

MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

June, 2017

**MPC-003 : PERSONALITY : THEORIES AND
ASSESSMENT**

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION - A

Answer **any two** of the following questions in
about **450** words each : **2x10=20**

1. Define Personality. Discuss in detail Eysenck's type trait hierarchy. 10
2. Describe Albert Bandura's Social Learning Theory. 10
3. What do you understand by functional autonomy ? Discuss the attributes of psychologically mature adults as proposed by Allport. 4+6
4. Elucidate observation and situational tests as techniques of behavioural assessments. 5+5

Answer **any four** of the following questions in
about 250 words each : 4x6=24

5. Describe social acceptance and social deprivation as environmental factors that influence personality development. 3+3
6. Discuss the relationship between genes and personality. 6
7. Describe the neurotic needs as stated by Horney. 6
8. Explain Projective techniques. Describe its classification given by Lindzay. 2+4
9. Discuss in detail NEO-Personality Inventory. 6

SECTION - C

Write short notes on **any two** of the following in
about 100 words each : 2x3=6

10. Surface traits and Source traits 3
11. Defense Mechanisms 3
12. Ayurvedic Body Types 3

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MASTER OF ARTS (PSYCHOLOGY)

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December, 2016

MPC-003 : PERSONALITY : THEORIES AND ASSESSMENT

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION - A

Answer any two of the following questions in about 500 words each : $2 \times 10 = 20$

1. Describe Biological and Psychological factors of Personality development. 5+5
2. Explain Albert Bandura's Social Learning Theory. 10
3. Discuss the neuropsychological basis of traits and types. 10
4. Define Behavioural Assessment. Discuss common characteristics and assumptions of Behavioural Assessment methods. 3+7

SECTION - B

Answer any four of the following questions in about 300 words each : $4 \times 6 = 24$

5. Discuss Cattell's Trait Approach. 6

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6. What are projective techniques? Describe classification of projective techniques. 2+4
 7. Describe operant behaviour as stated by Skinner. 3+3
Discuss schedules of reinforcement.
 8. Describe testing and measurement concepts in personality assessment. 6
 9. Explain in detail Case Study method. 6

SECTION - C

Write short notes on any two of the following in about 100 words each. 2x3=6

10. Thematic Apperception Test 3
 11. Defense mechanisms 3
 12. Self Report Inventory 3
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Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION - A

Answer any two of the following questions in about 450 words each : $2 \times 10 = 20$

1. Define personality. Describe Five Factor Model. 3+7
2. Explain Learning Theory of Personality by Pavlov. 10
3. Describe Proprium. Discuss the basic characteristics of trait as proposed by Allport. 4+6
4. Describe Self Report Personality Tests. Explain its strengths and weaknesses. 7+3

SECTION - B

Answer any four of the following questions in about 250 words each : $4 \times 6 = 24$

5. Explain body build and homeostasis as biological factors of personality development. 3+3

MPC-003

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6. Discuss the principles of observational learning. 6
7. Describe hierarchy of needs as stated by Maslow. 6
8. Discuss categories of traits as proposed by Cattell. 6
9. Describe Interview method with a focus on its strengths and weaknesses. 4+2

SECTION - C

Write short notes on **any two** of the following in about **100** words each : 2x3=6

10. Arousal Theory 3
 11. Aversive Stimuli 3
 12. Ayurvedic Body Types (Doshas) 3
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MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

December, 2015

00111

**MPC-003 : PERSONALITY : THEORIES AND
ASSESSMENT**

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION A

*Answer any two of the following questions in about
500 words each :*

2×10=20

1. Define Personality. Discuss the relationship between genes and personality. 3+7
2. Explain Albert Bandura's Social Learning theory. 10
3. Discuss Eysenck's Trait-Type theory. 10
4. Discuss the projective techniques with suitable examples. 10

SECTION B

Answer any **four** of the following questions in about 300 words each :

4×6=24

5. Explain any two psychological factors of personality development. 6
6. Discuss Guilford's Trait theory . 6
7. Describe various defense mechanisms. 6
8. Discuss the hierarchy of needs theory by Maslow. 6
9. Discuss various types of behavioural assessment. 6



SECTION C

Write short notes on any **two** of the following in about 100 words each :

2×3=6

- | | |
|------------------------|---|
| 10. Secondary Traits | 3 |
| 11. Vicarious Learning | 3 |
| 12. Apperception | 3 |
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MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

04808

June, 2015

**MPC-003 : PERSONALITY : THEORIES AND
ASSESSMENT**

Time : 2 hours

Maximum Marks : 50

Note : All sections are compulsory.

SECTION A

*Note : Answer any two of the following questions in
about 500 words each : 2×10=20*

1. Define Personality. Discuss the various issues related to theoretical models in personality. 3+7=10
2. Explain the social foundation of personality by Karen Horney. 10
3. Describe the concept of traits and personal dispositions. 10
4. Discuss self-report personality tests with suitable examples. 10

SECTION B

Note : Answer any **four** of the following questions in about 300 words each : 4×6=24

5. Explain two environmental factors of personality development. 6
6. Discuss the five-factor model of personality. 6
7. Describe Freud's stages of psychosexual development. 6
8. Explain schedules of reinforcement. 6
9. Describe the common characteristics and assumptions of behavioural assessment methods. 6

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SECTION C

Note : Write short notes on any **two** of the following
in about 100 words each :

2×3=6

- | | |
|-----------------------|---|
| 10. Cardinal Traits | 3 |
| 11. Self-Efficacy | 3 |
| 12. Case Study Method | 3 |

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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

December, 2014

**MPC-003 : PERSONALITY : THEORIES AND
ASSESSMENT**

Time : 2 hours

Maximum Marks : 50

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- Note :** (i) Answer *any five* questions.
(ii) *All* questions carry *equal* marks.
(iii) Answer each question in about **500** words.
-

1. Describe biological factors that lead to development of personality. Highlight the most significant biological factor according to you. Give reason. **5+5**
2. Differentiate between Eysenck's type/trait hierarchy and Guilford's trait theory. **10**
3. Highlight the nomothetic versus ideographic debate in personality. **10**
4. Discuss the patterns of neurotic needs as described by Karen Horney. **10**
5. Discuss in detail the principles of classical conditioning as stated by Ivan Pavlov. **10**
6. Highlight the relevance of deficiency needs and growth needs in the development of personality. **10**

7. Describe the significance of Allport's concept of 'proprium' in describing personality. 10
 8. Discuss in detail the meaning and purpose of personality testing. What do you understand by observation method ? 3+7
 9. Differentiate between participative and nonparticipative observation technique. 3+7
 10. Critically analyze interview method and also discuss briefly about various interviewing techniques. 10
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No. of Printed Pages : 2

MPC-003

M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

03652

June, 2014

**MPC-003 : PERSONALITY : THEORIES AND
ASSESSMENT**

Time : 2 hours

Maximum Marks : 50

Note : Attempt any **five** questions. All questions carry equal marks. Answer each question in about 500 words.

1. Discuss various environmental factors that lead to development of personality. Highlight the most significant environmental factor according to you. Give reason. 5+5

2. What do you understand by Trait and Type theories of Personality ? Differentiate between Allport's trait approach and Cattell's trait approach. 3+7

3. Explain in detail the person-situation controversy. 10

4. Discuss development of personality according to psychoanalytic theory. 10

5. Discuss in detail principles of observational learning as stated by Albert Bandura. 10
 6. Discuss the Humanistic approach of Personality Development. Also differentiate between Maslow's theory and Roger's theory of Personality Development. 3+7
 7. Discuss in detail the neurophysiological explanations for neuroticism, extraversion and psychoticism. 10
 8. Discuss the concept of validity and its relevance in personality testing. 6+4
 9. Differentiate between self report inventories and projective techniques. 10
 10. Critically analyze the case study method. 10
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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

December, 2013

MPC-003 : PERSONALITY : THEORIES AND
ASSESSMENT

Time : 2 hours

Maximum Marks : 50

- Note :*
- (i) Answer **any five** questions.
 - (ii) All questions carry **equal** marks.
 - (iii) Answer each question in about **500** words.

1. Define Personality and discuss in detail, biological factors that influence the development of personality. 10
2. Describe Guilford's Trait Theory of personality. 10
3. Explain in detail, projective techniques with suitable examples. 10
4. Discuss the developmental stages of Proprium as described by Allport. 10
5. Discuss in detail, the Big Five Inventory. 10
6. Explain the concepts of testing and measurement of Personality. 10
7. Describe the meaning and purpose of interview method with a focus on its strengths and weaknesses. 10

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8. Discuss the psychoanalytic theory of personality. **10**
 9. Critically evaluate Bandura's Social Learning theory of Personality. **10**
 10. Write short notes (**any two**) : **10**
 - (a) Self-actualization.
 - (b) Self Report Inventories.
 - (c) Eysenck's Type/Trait theory.
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M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

June, 2013

MPC-003 : PERSONALITY : THEORIES AND ASSESSMENT

Time : 2 hours

Maximum Marks : 50

- Note :*
- (i) Answer **any five** questions.
 - (ii) All questions carry **equal** marks.
 - (iii) Answer each question in about **500** words.

1. Define personality and discuss in detail , 10
psychological factors that influence development
of personality.
2. Describe Eysenck's Typel Truit Hierarchy. 10
3. Describe in detail personality inventories with 10
suitable examples.
4. What are Ayurvedic Body Types ? Explain. 10
5. Discuss the neurophysiological basis of traits and 10
types.

6. Describe the Thematic Apperception test highlighting the characteristics features. 10
 7. Discuss the case study method and highlight its strengths and weaknesses. 10
 8. Describe the principles of observational learning. 10
 9. Discuss Abraham Maslow's humanistic approach to personality. 10
 10. Elucidate Carl Roger's theory of personality. 10
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02234

M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

December, 2012

MPC-003 : PERSONALITY : THEORIES AND ASSESSMENT

Time : 2 hours

Maximum Marks : 50

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- Note :** (i) Answer *any five* questions.
(ii) *All* questions carry *equal* marks.
(iii) Answer each question in about **500** words.
-

1. Explain the concept of personality and discuss the influence of psychological factors on personality. 10
2. Discuss in detail Cattell's Trait Approach. 10
3. Describe Sullivan's theory of personality. 10
4. Discuss the principles of observational learning in the context of personality. 10
5. Explain in detail operant behaviour and schedules of reinforcement. 10
6. Explain in detail Carl Roger's theory of personality. 10

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7. Write a note on the measurement of the Big Five Inventory (BFI). 10
 8. Discuss the history of personality assessment. 10
 9. Highlight various concepts in testing and measurement of personality. 10
 10. Define behavioural assessment and discuss its common characteristics and assumptions. 10
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05212

M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

June, 2012

**MPC-003 : PERSONALITY : THEORIES AND
ASSESSMENT**

Time : 2 hours

Maximum Marks : 50

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- Note :** (i) *Answer any five questions.*
(ii) *All questions carry equal marks.*
(iii) *Answer each question in about 500 words.*
-

1. Define personality and explain the influence of biological factors on personality. 10
2. Explain in detail Allport's trait theory of personality. 10
3. Discuss Skinner's learning theory of personality. 10
4. Explain the concepts of reciprocal determinism and self - system. 10
5. Discuss the humanistic approach to personality by Abraham Maslow. 10

6. Explain somatotype personality by Sheldon. 10
7. Describe the neurophysiological basis of traits and types. 10
8. Explain the meaning and purpose of personality assessment. 10
9. Describe self report inventory with suitable examples. 10
10. Explain projective techniques and discuss their strengths and weaknesses. 10



02058

M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

December, 2011

MPC-003 : PERSONALITY : THEORIES AND ASSESSMENT

Time : 2 hours

Maximum Marks : 50

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- Note :** (i) Answer any *five* questions.
(ii) All questions carry *equal* marks.
(iii) Answer each question in about **500** words.
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1. Explain any two methods of personality assessment. **10**
2. Discuss the relationship between genes and personality. **10**
3. Discuss the Dynamic model of personality by Sigmund Freud. **10**
4. Explain Albert Bandura's social learning Theory. **10**
5. Discuss the state /trait approach to personality. **10**

6. Discuss the meaning and purpose of personality assessment. 10
7. Write a note on self report personality inventories. 10
8. Describe Rorschach's test of personality and discuss its strengths and weaknesses. 6+4
9. Define Behavioural Assessment and explain its characteristics and assumptions. 3+7
10. Write notes of *any two* of the following : 10
 - (a) Apperceptive test of personality
 - (b) Principles of classical conditioning
 - (c) Personality profile.



02239

M.A. IN PSYCHOLOGY (MAPC)

Term-End Examination

June, 2011

**MPC-003 : PERSONALITY : THEORIES AND
ASSESSMENT**

Time : 2 hours

Maximum Marks : 50

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- Note :** (i) *Answer any five questions.*
(ii) *All questions carry equal marks.*
(iii) *Answer each question in about 500 words.*
-

1. Explain Sigmund Freud's Psychoanalytic theory of personality. **10**
2. Describe the five factor model of personality. **10**
3. Discuss Albert Bandura's Social Learning Theory. **10**
4. Discuss Sheldon's types of personality in detail. **10**
5. Describe the concept of Trait and personality disposition of Gordon Auport. **10**

6. Discuss Eysenck's Trait-Type theory of personality. 10
7. Discuss in detail the Sixteen Personality Factors Questionnaire (16PF). 10
8. Discuss in detail Humanistic theory of personality. 10
9. Define Behavioural Assessment and describe its types. 3+7
10. Write short notes on *any two* of the following : 5+5
 - (a) Basic Anxiety by Karen Horney
 - (b) Sullivan's Personifications
 - (c) Principles of classical conditioning

