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No. of Printed Pages: 3 MPC-006

#### MASTER OF ARTS (PSYCHOLOGY)

Term-End Examination

December, 2017

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: All sections are compulsory. Use of simple calculator

be permitted.

4

3

#### **SECTION - A**

Answer any two of the following questions in about 450 words each: 2x10=20

- Define nonparametric statistics and discuss its advantages and disadvantages.
- Discuss multiple correlation. Explain partial correlation with suitable example.
- 3. Define correlation. Find out if relationship exists between the data given below with the help of Pearson's Product Moment Coefficient of Correlation.

ABCDEFGHIJ

3+7

Data 1: 2 3 4 7 8 9 2 3 4 8 Data 2: 10 7 8 2 3 1 10 10 7 2

MPC-006 1 P.T.O.



2+4

4. A research was carried out to find if significant difference exists in motivation of three groups of employees after they received three different training programmes. Compute ANOVA for the data given below:

Group A (Training 1): 2, 3, 2, 3, 5

Group B (Training 2): 5, 5, 5, 10, 10

Group C (Training 3): 10, 10, 2, 3, 5

Critical value: 0.05 level of significance = 19.41

0.01 level of significance = 99.46

#### **SECTION - B**

Answer any four of the following questions in about 250 words each: 4x6=24

- 5. Discuss normal curve. Explain divergence from normal distribution, indicating the causes for the same.
- 6. Compute Mann Whitney U test with the help of the following data:

**Data 1:** 13, 16, 40, 47, 56, 70

Data 2: 34, 12, 25, 39, 64

7. Male and female participants responded with 6 strongly agree, agree, undecided, disagree and strongly disagree to a health related attitude questionnaire. The data is given below, compute chi square.

**MPC-006** 

	strongly	agroo	undecided	disagree	strongly
	agree	agree	unacciaea	disagree	disagree
Males	1	4	7	8	5
Females	3	2	6	4	5

Critical Value: for 0.01 level of Significance = 13.277 for 0.05 level of Significance = 9.488

8. Compute Kendall's tau for the following data: 6

A B C D E F

**X** 2 7 1 5 8 10

Y 4 5 6 8 10 9

9. Explain null hypothesis with an example. Discuss 3+3 errors in hypothesis testing.

#### **SECTION - C**

Write short notes on **any two** of the following in about **100** words each: **2x3=6** 

- 10. Regression equation. 3
- 11. Measuring divergence from normal curve. 3
- 12. Ratio and Interval data.

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**MPC-006** 

#### MASTER OF ARTS (PSYCHOLOGY)

#### **Term-End Examination**

June, 2017

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

*Note* : (*i*)

- (i) All sections are compulsory.
- (ii) Use of simple calculator be permitted.

#### **SECTION - A**

Answer any two of the following questions in about 450 words each: 2x10=20

- Define and differentiate between Parametric and 4+6 non-parametric statistics.
- 2. Explain step by step the calculation of point 5+5 biserial correlation and phi coefficient and indicate their uses.
- 3. Explain linear and non-linear relationship. Find 3+7 out the degree of relationship between the 2 data given below using Spearman's Rho.

A B C D E F G H I J

Data 1: 22 23 29 20 25 27 30 34 37 35

Data 2: 35 39 22 40 31 45 30 28 25 20

**MPC-006** 

1

P.T.O.

10

4. A research was carried out to find the effectiveness of three techniques of stress management. The data collected from three different groups on stress scale are given below. Find out using ANOVA if the obtained differences are significant.

Group A (Technique 1): 2, 4, 5, 6, 7

Group B (Technique 2): 3, 2, 3, 2, 4

Group C (Technique 3): 3, 6, 2, 4, 7

Critical Value : 0.05 level of significance = 19.41 0.01 level of significance = 99.46

#### SECTION - B

Answer any four of the following questions in about 250 words each: 4x6=24

- 5. Describe the four levels of measurement and indicate the data for which they are used.
- 6. Compute Mann Whitney U test for the following data:

  Data 1: 10, 24, 14, 15, 30, 17, 29

  Data 2: 20, 12, 16, 18, 36, 38, 50
- 7. For question 'How often do you exercise?', the replies given by males and females were categorized as frequently, occasionally, rarely and never. Is there any association between gender and frequency?

Frequently Occasionally Rarely Never

Males 10 5 4 6
Females 20 10 3 2

Critical Value : for 0.01 level of significance = 11.345

for 0.05 level of significance = 7.815

6

8. Compute Kendall's tau for the following data:

	Α .	В	C	D	E
X	4	7	8	9	3
Y	3	4	7	8	9

9. Describe the properties of Normal Probability Curve.

#### SECTION - C

Write short notes on any two of the following in about 100 words each: 2x3=6

- 10. Errors in Hypotheses testing 3
- 11. Correlation and Causality 3
- 12. Interactional effect



No. of Printed Pages: 4

MPC-006

#### MASTER OF ARTS (PSYCHOLOGY)

# Term-End Examination December, 2016

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

(i)

Maximum Marks: 50

Note:

05461

- All sections are compulsory.
- (ii) Use of simple calculator be permitted.

#### **SECTION - A**

Note:

Answer **any two** of the following questions in about 500 words each : 2x10=20

- 1. Discuss the concept of Normal Curve. Describe 3+7 properties of Normal Probability Curve.
- 2. Define Non-parametric Statistics. Describe the 3+7 assumptions and use of non-parametric tests.
- 3. A research was carried out to find if significant difference exists in the self concept of early, middle and late adolescents. The scores obtained on self concept are given below. Using ANOVA indicate if the groups differ on self concept significantly.

MPC-006 1 P.T.O.

Group I (Early)	Group II (Middle)	Group III (Late)
14	8	7
15	13	5
13	14	7
12	22	6
11	14	. 8
10	24	8
9	12	10
5	15	8
3	20	6
4	15	6

Critical value: 5.49 at 0.01 level of significance.

3.35 at 0.05 level of significance.

**4.** Compute regression equation for X and Y based **10** on the data given below :

Individuals	X	Y
Α	2	10
В	7	12
С	8	3
D	3	10
Е	5	10

#### **SECTION - B**

Note: Answer any four of the following questions in about 300 words each: 4x6=24

- 5. Define hypothesis testing. Discuss general 2+4 procedure for testing a hypothesis with the help of suitable example.
- 6. Calculate Mann-Whitney U-test with the help of the following data:

**Group 1:** 40, 17, 46, 51, 45

Group 2: 12, 18, 20, 15, 17

7. Compute Chi-square for the following data: 6

Gender	Answers given			
Gender	Correct	Incorrect		
Males	50	60		
Females	40	30		

8. Compute Spearman's Rank Correlation for the following data:

Data 1: 44, 45, 45, 34, 43, 23, 54, 34, 67, 45

Data 2: 12, 21, 32, 12, 12, 15, 26, 12, 16, 12

9. Describe point biserial correlation and tetrachoric 3+3 correlation.

#### **SECTION - C**

Note	: Write short notes on <b>any two</b> of following in about <b>100</b> words each:	the 2x3=6
10.	Kruskal-Walli's ANOVA Test	3
11.	Levels of measurement	3
12.	Wilcoxon Matched Pair Signed Ranks Test	3



07892

#### MASTER OF ARTS (PSYCHOLOGY)

#### **Term-End Examination**

June, 2016

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

Note: (i)

- All sections are compulsory.
- (ii) Use of simple calculator be permitted.

#### **SECTION - A**

Answer **any two** of the following questions in about 450 words each: 2x10=20

- 1. Define parametric and nonparametric statistics. **5+5** Discuss their assumptions.
- 2. Describe divergence of normality with suitable diagrams. Explain the factors causing divergence in normal curve.
- 3. A research was carried out to find if significant difference exists in Achievement Motivation Scores obtained by three groups. Using ANOVA, find out if there exists difference in the 3 groups.

MPC-006 1 P.T.O.

Group - I	Group - II	Group - III
4	8	7
4	12	7
6	14	7
2	23	8
4	14	7
4	25	8
5	15	9
2	15	8
3	14	8
4	13	6

Critical value: 5.49 at 0.01 level of significance 3.35 at 0.05 level of significance

4. Compute regression equation for X and Y based on the data given below:

Individuals	X	Y
Α	3	2
В	6	4
С	4	7
D	5	9
E	3	11
F	9	12

#### SECTION - B

Answer any four of the following questions in about 250 words each: 4x6=24

- Explain the meaning of descriptive statistics. 2+4
   Discuss its advantages and disadvantages.
- 6. Calculate Mann Whitney U test with the help of the following data:

Group 1: 38, 64, 66, 70, 46 Group 2: 45, 65, 71, 62, 70, 43

**MPC-006** 

	<b>Get Solved Question</b>	Papers on	www.sprin	aseason.in
7.	Get Solved Question Compute Chi - s	square for	the follow	ino data :

6

Years of	Organisational	Citizenship
Experience	High	Low
1 - 5 Years	10	15
6 - 10 Years	15	20
11- 15 Years	20	13

8. Compute Spearman's Rank correlation for the following data:

Data 1: 34, 45, 54, 34, 23, 43, 45, 45, 43, 45 Data 2: 43, 45, 54, 34, 34, 43, 43, 23, 34, 43

9. Describe Phi Coefficient and Biserial Correlation. 3+3

#### **SECTION - C**

Write short notes on **any two** of the following in about 100 words each: 2x3=6

- 10. Kendall's Tau 3
- 11. Wilcoxon Matched Pair Signed Rank Test 3
- 12. Multiple Correlation 3



#### 06631

No. of Printed Pages: 4

**MPC-006** 

#### MASTER OF ARTS (PSYCHOLOGY)

# Term-End Examination December, 2015

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

**Note:** All sections are **compulsory**. Use of simple calculator is permitted.

#### **SECTION A**

Answer any **two** of the following questions in about 500 words each:  $2\times10=20$ 

- What is hypothesis testing? Discuss the steps involved in setting up the level of significance with suitable examples.
- 2. Define Correlation. Find out if relationship exists between the two data given below with the help of Spearman's Rank coefficient of correlation: 2+8

Data 1: 20, 31, 42, 60, 51, 77, 62, 45, 50, 59

Data 2: 21, 34, 39, 59, 53, 79, 61, 47, 48, 58

MPC-006 1 P.T.O. **Downloaded from www.MAPCHELP.com** 

**3.** Differentiate between parametric and non-parametric statistics. Compute chi-square for the following data:

3+7

For the following question 'Whether cancer is contagious?', the replies given by individuals belonging to low and high Socio-Economic Status (SES) is given below:

	Response			
	Yes	No	Total	
Low SES	72	48	120	
High SES	34	46	80	

Critical value: 0.01, level of significance = 6.635

4. Explain the term variance. A research was carried out to study the effectiveness of three different methods in enhancing mathematical performance of students. The data based on the performance test is given below. Find out if significant difference exists in the performance of the students with the help of ANOVA.

3+7

Group A	$Group \ B$	$Group \ C$
(Method 1)	(Method 2)	(Method 3)
6	12	10
10	9	7
9	12	8
7	13	6
10	11	5
8	10	7
11	15	9
11	18	13
10	8	. 11
12	14	8

Critical value = 0.01, level of significance = 5.49.

MPC-006

#### **SECTION B**

Answer any **four** of the following questions in about 300 words each: 4×6=24

5. Differentiate between descriptive and inferential statistics.

6

6. Compute the regression equation with the help of the following data:

6

X: 7, 6, 10, 7, 10

Y: 9, 7, 10, 4, 5

7. Calculate Mann-Whitney U test with the help of the following data:

6

Data 1: 20, 27, 30, 31, 32, 25

Data 2: 26, 33, 40, 36, 28, 21

8. Explain divergence in normality with the help of a suitable diagram.

6

9. Discuss the merits and demerits of Two-way ANOVA.

6



#### SECTION C

Wri	ite short notes on any <b>two</b> of the following in abo	out
100	words each :	2×3=6
10.	Levels of Significance	3
11.	Linear Relationship	3
12.	Degree of Freedom	.3



No. of Printed Pages: 4

**MPC-006** 

#### MASTER OF ARTS (PSYCHOLOGY)

#### **Term-End Examination**

00478

June, 2015

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours

Maximum Marks: 50

**Note:** All sections are **compulsory**. Use of simple calculator be permitted.

#### **SECTION A**

Note: Answer any two of the following questions in about 500 words each: 2×10=20

- Discuss the graphical and diagrammatic presentation of data.
- 2. Define Correlation and Regression. Find out if a relationship exists between the two groups of data given below with the help of Spearman's Rank coefficient of correlation.
  3+7=10

Data 1: 11, 10, 7, 9, 5, 8, 3, 6, 12, 13

Data 2: 4, 3, 2, 20, 13, 12, 11, 10, 6, 5

3. Define non-parametric statistics. Compute chi-square for the following data: 3+7=10

Age	Attitude towards Tribals		
group	+ve	-ve	
11 - 15	25	30	55
16 - 20	20	40	60
21 - 25	10	20	30
26 - 30	35	20	55
Total	90	110	200

$$\chi^2$$
 at 0.01 level = 11.345

4. Explain the meaning of variance. Three groups of employees were given training for enhancing communication skills. Three different techniques were used. The scores of their performance test are given as follows. With the help of ANOVA, find out whether significant difference exists in their performance.

3+7=10

Group A	$Group\ B$	$Group\ C$
6	5	7
3	5	3
7	9	7
1	4	1
3	3	5
5	5	5
3	4 ·	5

Critical value = 0.01, level of significance = 6.01

**Note :** Answer any **four** of the following questions in about 300 words each :  $4\times6=24$ 

- 5. Describe the measures of central tendency with hypothetical data.
  6. Explain regression equation with the help of hypothetical data.
  6. Calculate Mann-Whitney U-test with the help of the following data:
  Data 1: 37, 62, 71, 65, 66, 45
  Data 2: 42, 61, 70, 63, 72, 47
- 8. Describe the different scales of measurement with suitable examples.
- 9. Discuss the advantages and disadvantages of ANOVA.



#### **SECTION C**

Not	e: Write short notes on any two of th	e following
	in about 100 words each :	2×3=6
10.	Type I and Type II errors	3
11.	Linear Regression	3
12.	Kurtosis	3

#### M.A. IN PSYCHOLOGY (MAPC)

5963

## Term-End Examination December, 2014

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

**Note:** Answer any five questions. Use of simple calculator is permitted. All questions carry equal marks.

- 1. What are the various assumptions underlying 10 Parametric and non-Parametric Statistics?
- 2. Describe briefly the significance of the difference 3+7 between the means of two independent samples. Find out whether the two groups differ significantly on the IQ scores given below.

Groups	IQ scores	SD
A	120	2.0
В	140	6.0
N = 25		25

- Differentiate between descriptive and Inferential 10
   Statistics with suitable examples.
- 4. State the various forms of graphical presentation 10 of Data.

MPC-006 1 P.T.O.

5. How do we determine the strength of 3+7 relationship between two variables? Find out *Rho* (Spearman's rank correlation) for the following data.

	Χ	Υ
1	7	8
2	11	16
3	16	14
4	9	12
5	6	8
6	17	16
7	7	9
8	11	12
9	5	7
10	14	15

6. When do we use partial and multiple 3+7 correlations? Write the regression equation for the following.

Academic achievement	Anxiety
x	y
1	4
3	2
4	1
5	0
8	0

7. Elucidate the concept of Normal curve and its properties.

- 8. Describe standard error of the mean for large and small sample.
- 9. When do we use Kruskal Wallis Analysis of 5+5 variance? What relevant background information do you require on Kruskal Wallis ANOVA test?
- **10.** Write short notes on any two of the following: 5+5
  - (a) Chi-square test
  - (b) Skewness
  - (c) Variance and Covariance : Building blocks of correlations
  - (d) Regression
  - (e) one-tail and two-tail test.



No. of Printed Pages: 3

**MPC-006** 

#### M.A. IN PSYCHOLOGY (MAPC)

## Term-End Examination June, 2014

#### **MPC-006: STATISTICS IN PSYCHOLOGY**

Time: 2 hours Maximum Marks: 50

**Note:** Attempt any **five** questions. All questions carry equal marks. Use of simple calculator is permitted.

- Define Parametric and Non-parametric Statistics. Discuss their advantages and disadvantages.
- 2. Discuss in detail the four major statistical techniques for organising the data.

  10
- 3. Describe the Hypothesis-testing process. What are the implications if you reject or fail to reject the Null Hypothesis?

  3+7
- 4. Delineate the steps in setting up the level of significance.
- 5. Describe linear and non-linear relationship with suitable examples.

MPC-006 1 P.T.O.

**6.** Define Product moment coefficient of correlation. Calculate "r" for the following data: 3+7

	Set X	Set Y
1	30	25
2	35	30
3	35	35
4	40	40
5	45	55
6	55	50
7	65	<b>70</b>
8	50	60
9	45	45
10	50	40
Total	450	450

7. When do we use Kendall "Tau"? Find out Tau value for the following data: 2+8

Subject	R <sub>x</sub>	$R_y$
A	1	1
В	2	3
$\mathbf{C}$	3	2
D	4	4

8. Describe with example, the divergence from Normality (The Non-Normal Distribution). 10

9. Discuss the procedure involved in Analysis of Variance. Find out the F-value for the following data:

4+6

Group A	Group B	Group C
4	15	6
6	20	10
8	25	12
10	30	15
12	35	20

- 10. Write short notes on any **two** of the following: 5+5
  - (a) Point estimation and Interval estimation
  - (b) Type I and Type II errors
  - (c) Degrees of freedom
  - (d) Variance
  - (e) Points to remember while testing the significance of difference in two means.



No. of Printed Pages: 3

**MPC-006** 

#### M.A. IN PSYCHOLOGY (MAPC)

#### **Term-End Examination**

#### December, 2013

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

**Note:** Answer any five questions. Each question carries 10 marks. Only simple calculator is permitted.

- 1. Define statistics and differentiate between 2+8 descriptive and inferential statistics.
- 2. What do you mean by decision errors? Discuss 6+4 applications of one-tailed and two tailed hypothesis tests in statistics.
- **3.** From the following data, find Rank-Difference **10** Coefficient of correlation :

Student	Score on	Score on
	Test I	Test II
	X	Y
A	10	16
В	15	16
С	11	24
D	14	18
Е	16	22
F	20	24
G	10	14
Н	8	10
I	7	12
J	9	14
N=10		

- 4. Define regression? Differentiate between linear 2+8 and multiple regression by citing example.
- 5. Discuss the level of measurement with suitable 10 examples.
- **6.** What do you mean by non-parametric **2+8** statistics? Discuss advantages and disadvantages of non-parametric statistics.
- 7. What do you mean by two sample tests? Write step by step procedure for Wilcoxon test for small sample.
- 8. What are assumptions of Analysis of Variance? 4+6 Discuss uses and limitations of ANOVA.
- 9. Write short notes on any two of the following: 10
  - (a) Type I Error
  - (b) Level of significance
  - (c) Alternative hypothesis

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10. Calculate simple regression from the following raw scores. and set up regression for predicting Y from X, and also X from Y.

X	Y	X <sup>2</sup>	Y <sup>2</sup>	XY
10	12	100	144	120
11	18	121	324	198
12	20	144	400	240
9	10	81	100	90
8	10	64	100	80
50	70	510	1068	728
X	Y	X <sup>2</sup>	$Y^2$	XY
		N=5.		



No. of Printed Pages: 3

Time: 2 hours

2

0628.

**MPC-006** 

Maximum Marks: 50

#### M.A. IN PSYCHOLOGY (MAPC)

#### **Term-End Examination**

June, 2013

MPC-006: STATISTICS IN PSYCHOLOGY

Note: (i) Answer any five questions.

- (ii) Each question carries 10 marks.
- (iii) Only simple calculator is allowed.
- Differentiate between parametric and non parametric statistics and discuss advantages to non parametric statistics.
- 2. What do you mean by inferential statistics? 10 Dicuss advantages and disadvantages of descriptive statistics over inferential statistics.
- 3. Find the correlation between two sets of scores 10 from the following data:

Subjects X Y

A 15 40

B 18 42

C 22 50

D 17 45

E 19 43

F 20 46

G 16 41

H 21 41

**MPC-006** 

1

P.T.O.

- 4. Write importance of normal distribution. An IQ 4+6 test was conducted on 500 students of class X. The mean and SD was found 100 and 16 respectively. Find how many students of the class X having IQ below 80 and above 120.
- 5. What do you mean by hypothesis testing? **4+6**Discuss significance of One Tailed and
  Two Tailed hypothesis testing in research.
- 6. Define correlation. In four experiments, the 2+8 correlations between X and Y were as follows:
  .60, .20, .70 and .40. The N's were 26, 31, 42 and 35. What is the mean r: the weighted average of these 4r's?
- 7. Write assumptions of Chi square and calculate 10 Chi square from following:

	Right	Wrong
fo	80%	20%
<i>f</i> e	50%	50%

8. Four groups of 8 students, each having an equal number of boys and girls were randomly selected and assigned to four different conditions of an experiment. Use ANOVA to test the main effects due to conditions of sex, and the interaction of the two.

	Con.I		II	III	IV
Boys	7	,	9	12	12
	0	)	4	6	14
	5	•	5	10	9
	8	•	6	6	5
Girls	3	,	4	3	6
	3	,	7	7	7
	2		5	4	6
	C	)	2	6	5

- 9. Write short notes on any two of the following: 5+5
  - (a) Characteristics of varience
  - (b) Importance of alternative hypothesis
  - (c) Importance of standard error of mean.

10

10. A group of 10 students was given four trials on a test of physical efficiency. The scores on the I and IV trials are given below. Test whether there was a significant gain from the first to the fourth trials.

Students Trial - I Trial - IV

1	15	20
2	16	22
3	17	22
4	20	25
5	25	35
6	30	30
7	17	21
8	18	23
9	10	17
10	12	20

# 03924

#### M.A. IN PSYCHOLOGY (MAPC)

## Term-End Examination December, 2012

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

- Note: (i) Answer any five questions.
  - (ii) Each questions carries 10 marks
  - (iii) Use of a simple calculator may be permitted.
- Discuss in detail parametric tests and highlight 10 their assumptions.
- Calculate rank correlation coefficient for the following scores obtained by employees on Emotional Intelligence [EI] and Leadership [L]

$$EI = \frac{A \quad B \quad C \quad D \quad E \quad F \quad G \quad H \quad I \quad J \quad K}{85 \quad 75 \quad 70 \quad 68 \quad 65 \quad 60 \quad 58 \quad 56 \quad 55 \quad 45 \quad 80}$$

- L = 90 74 70 65 64 62 60 48 50 86 82
- Explain the concept of hypothesis testing and highlight the errors in hypothesis testing.
- 4. Discuss in detail the setting up of the level of confidence or significance.

MPC-006

1

P.T.O.

5. A group of individuals obtained following scores on two tests A and B. Calculate regression equations for both the tests.

10

10

			Indi	vidu	als
Test A =	1	2	3	4	5
	8	9	12	11	10
Test B =	10	10	20	18	12

6. A research was conducted to find out the effectiveness of three teaching methods namely, lecture method, group discussion and case study method. For this purpose three groups of 10 students each ,were formed and were assigned one of the teaching methods. The performance of the students is given as follows:

Group 1 [Lecture		Group 2	Group 3 [Case Study]	
		[Group		
	Method]	Discussion]		
	6	14	10	
	10	8	7	
	9	19	8	
	7	15	6	
	10	10	5	
	8	11	7	
	11	13	9	
	11	12	13	
	10	9	11	
	12	12	8	

MPC-006

Using ANOVA find out significance of difference in the performance of three groups.

- Critical values of F = 3.35 at 0.05 level of significance
- Critical values of F = 5.49 at 0.01 level of significance
- 7. Explain Normal Distribution and highlight its 10 characteristics.
- 8. The opinions of 90 educated and 100 uneducated 10 persons were taken on a health related attitude scale. The data collected is given as follows:

	Agree	No. Opinion	Disagree
Educated	14	10	66
Uneducated	27	7	66

With the help of Chi square, find out whether significant difference in opinion exists in terms of the level of education of the persons.

- Critical value of  $X^2 = 5.991$  at 0.05 level of significance
- Critical value of  $X^2 = 9.210$  at 0.01 level of significance.
- Define correlation and discuss product moment coefficient of correlation in detail with suitable example.

MPC-006 3 P.T.O.

10. A researcher wanted to study the stress level of employees in public and private sector organisations. The scores of the employees are given as follows:

Public Sector	Private Sector
116	100
110	112
99	116
112	108
118	104
97	105
110	98
90	108
94	121
115	125
	110
	117
	106
	116
	118
<del></del>	120
$N_2 = 10$	$N_1 = 16$

with the help of 'U' test find out whether scores of the two groups differ significantly or not.

- Critical value of U for
- $N_1 = 16$  and  $N_2 = 10$  is 48]

# M.A. IN PSYCHOLOGY (MAPC)

# Term-End Examination June, 2012

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: (i) Answer any five questions.

- (ii) Each questions carries 10 marks
- (iii) Use of a simple calculator may be permitted.
- 1. Compare parametric and non parametric tests. 10
- Calculate product moment correlation for the following coefficient of scores obtained by students on test A and test B.

Students	1	2	3	4	5
Test A	15	25	20	30	35
Test B	60	70	40	50	30

- 3. Discuss in detail the organization of data in terms 10 of:
  - (a) Classification of data and
  - (b) Tabulation of data
- 4. Explain in detail the propertis of normal 10 probability curve.

MPC-006 1 P.T.O.

A study was conducted to examine the effect of three techniques on the stress level of the subjects.
 Test the difference among the three groups by using Analysis of variance (ANOVA)

Technique 1	Technique 2	Technique 3
3	4	5
5	5	5
3	3	5
1	4	1
7	9	7
3	, 5	3
6	5	7

- Critical value of F=19.43 at 0.05 level of significance.
- Critical value of F = 99.44 at 0.01 level of significance.
- 6. Discuss in detail significance of mean difference 10 and standard error of the mean.
- 7. Define chi square distribution and highlight its 10 uses as a test of 'Goodness of fit'.

8. 100 females and 60 males were asked to select one of the five optional subjects. The choices are given in the table as follows:

Subjects	Females	Males
A	10	15
В	25	15
С	10	5
D	30	15
Е	25	·10
Total	100	60

Find wether the choice of the subject depends on the gender of the individuals.

- Critical value of  $x^2 = 9.488$  at 0.05 level of significance.
- Critical value of  $x^2 = 13.277$  at 0.01 level of significance.
- 9. Calculate regression equations for *x* and *y* based 10 on the data given as follows:

$$x = 4$$
, 5, 4, 6, 3, 2  
 $y = 3$ , 5, 2, 4, 3, 1

MPC-006 3 P.T.O.

10

10. A research was conducted to find out the effectiveness of group discussion and lecture method as methods of teaching. Two groups were involved in research group A was given group discussion and group B was given lecture method. With the help of 'U' test examine whether scores differ significantly or not.

Group A: 8, 6, 10, 5

Group B: 9, 7, 11, 8, 12

The critical value for U for N=5 and  $N_s=4$  is 0.008.



No. of Printed Pages: 4

**MPC-006** 

# M.A. IN PSYCHOLOGY (MAPC)

# **Term-End Examination**

### December, 2011

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

**Note:** Answer any five questions. Each question carries **10** marks. Only a simple calculator (but, not a scientific calculator) is permitted.

- What is parametric statistics? Describe the basic 10 assumptions and significance of Parametric Statistics.
- From the following data, find Karl Pearson 10
   Coefficient of correlation and interpret it.

X	Y
5	. 1
10	6
5	2
11	8
12	5
4	1
3	4
2	6
7	5
1	2

MPC-006 1 P.T.O.

 Discuss Rank Correlation and its application.
 Compute Spearman Rank Correlation coefficient between marks in Statistics and Mathematics. 3+7=10

Marks in Statistics : 35 90 70 40 95 40 60

80 80 50

Marks in Mathematics:

45 70 65 30 90 40 50

*75* 85 60

Define partial and multiple correlation. From the following data obtain the regression equation of X on Y and Y on X.

X: 1 2 3 4 5

Y: 1 3 7 10 9

Define standard error of the mean and state it's function. The achievement scores of 10 students before and after practice are given below. Using 't' test examine whether practice makes a significant difference in the achievement score.

Before practice : 70 65 90 95 80 90 65 75

80 60

After practice : 120 80 110 105 110 135

120 80 110 103 110 133

115 82 110 80

(The Critical 't' value with df = 9 at .05 level= 2.26, .01 level = 3.25).

6. Discuss the characteristics of normal distribution.

The details of marks obtained by boys and girls on IQ test is given. Is the difference between the mean marks obtained by boys and girls significant?

5+5=10

Boys : 
$$n = 90$$
, Mean = 50, SD = 12

Girls: 
$$n = 100$$
, Mean = 55, SD = 7.5

(Critical value at .05 level = 1.96 and at .01 level = 2.58)

Describe chisquare and its distribution. The following table gives the classification of students according to the sex and examination results.
 Test whether examination result is independent of sex of the student.

	Male	Female
Passed	30	40
Failed	20	10

(Critical  $\chi^2$  value with 1 df at .05 level = 3.84, and at .01 level = 6.64)

8. What do you mean by Analysis of Variance?

Describe the different steps involved in calculating 'F' for one way analysis of variance.

10

9. Describe Kendall Rank correlation.

The rank of 12 students' on authoritarianism and social status are given below. Find out Kendall Rank Correlation co-efficient -  $\tau$  (tau) for the following data. 4+6=10

Authoritarianism	Social Status
2	3
6	4
5	2
1	1
10	8
9	11
8	10
3	6
4	7
12	12
7	5
11	9

- 10. Write short notes on any two of the followings: 5x2=10
  - (a) Type II Error
  - (b) Difference between descriptive statistics and inferential statistics.
  - (c) Level of significance



MPC-006

No. of Printed Pages: 4

MPC-006

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## M.A. IN PSYCHOLOGY (MAPC)

# Term-End Examination

June, 2011

MPC-006: STATISTICS IN PSYCHOLOGY

Time: 2 hours Maximum Marks: 50

Note: Answer any five questions. Each question carries 10 marks.

- What do you mean by nonparametric statistics? 10
   Discuss the basic assumptions, advantages and disadvantages of nonparametric statistics.
- Discuss Bivariate Regression. Find out Karl Pearson correlation coefficient between stress and adjustment scores given below.
  Stress score:
  2
  4
  5
  6
  8
  11
  Adjustment score:
  18
  12
  10
  8
  7
  5
- 3. Discuss Spearman's Rank Correlation. Compute Spearman rank-order correlation coefficient between scores on home environment and academic achievement scores given below: 4+6=10

Home Environment: 110 106 109 82 95 95 Academic Achievement: 68 68 80 63 71 60

MPC-006 1 P.T.O.

4. Define partial and multiple correlation. Obtain the regression equations of x and y from the following data:

5+5=10

X: 4 5 3 2 6 1 7 3 Y: 6 4 0 0 5 2 1 5

- 5. Discuss the main features of Normal probability distribution. Why is the Normal probability distribution most popular in statistical analysis?
- 6. Describe t-test and Mann Whitney U-test. Two independent samples of 8 and 7 items respectively had the following values. Is the difference between means of the two samples significant? Sample 1: 9 11 13 11 15 9 12 14 5+5=10 Sample II: 10 12 12 14 9 8 10
- 7. Define chi-square distribution. A questionnaire containing items for testing neurotic symptoms is administered on 50 normal and 75 neurotic persons. Using  $\chi^2$  (chi square), find out whether items differentiate normal person from neurotic

Responses 4+6=10

No Yes

Normal 30 20

Neurotic 60 15

(The critical  $\chi^2$  value with 1 df at .05 level = 3.84 and .01 level = 6.64)

MPC-006

8. Describe Kruskal Wallis Analysis of variance. An experimenter is interested in examining the effectiveness of three methods of teaching. A group of 15 subjects were randomly divided into three groups. The scores are given below. Examine whether the three of teaching differed in terms of effectiveness or not?

4+6=10

Subjects	Method i	Method II	Method III
1	1	2	4
2	3	0	2
3	2	1	3
4	3	~	· Å
5	2	1	3

(The critical value of 17') onesponding to 2 and 12 df at .05 level = 3.88 and at .01 level = 6.93).

9. Discuss significance of difference between the means. There were two groups. Experimental group was trained for stress management while control group was untrained. The following table gives their scores on stress inventory. By using 'U' test examine whether scores differ sign ficantly or not?

4+6=10

Experimental Group	Control Group
12	17
13	16
15	14
9	22
8	19
	11

(for  $m_1 = 5$ ,  $m_2 = 6$ , the probability associated with U = 4 is .013)

MPC-006 3 P.T.O.

- 10. Write Short Notes on any two of the followings:
  - (a) Type I Error

5x2=10

- (b) One tail test and two tail test
- (c) Yate's correction in chi-square



MPC-006