MPC

# M.A. PSYCHOLOGY FIRST YEAR COURSES

(MAPC)

# Assignments For July 2018 and January 2019 Sessions



Discipline of Psychology School of Social Sciences (SOSS) Indira Gandhi National Open University Maidan Garhi, New Delhi-110 068

# M.A. Psychology – I<sup>st</sup> Year MPC-001 TO MPC- 006

## Assignments – July 2018 and January 2019 Sessions

#### Dear Learner,

You have to complete one Tutor Marked Assignment (TMA) for each of the courses in the Master's Degree Programme in Psychology. Each assignment has three sections (A, B and C).

Before you attempt the assignments, please read the instructions carefully provided in the Programme Guide. It is important that you write the answers to all the TMA questions in your own words. Your answers should be according to the word limit set for a particular section. Remember, writing answers to assignment questions will improve and sharpen your understanding of the concept.

#### **Submission**

You need to submit all the assignments within the stipulated time for being eligible to appear in the term-end examination. The completed assignments should be submitted as per the following schedule:

Session	Last Date of Submission	To be Sent		
For July, 2018 Session For January, 2019 Session	31 <sup>st</sup> March, 2019 30 <sup>th</sup> September, 2019	To The Coordinator of the Study Centre allotted to you		

Please obtain a receipt from the study centre for the assignments submitted and retain it. Also keep a photocopy of the assignments with you. The Study Centre will return the assignments to you after they are evaluated. The completed assignment should be sent to the Coordinator / Programme In-charge of the Study Centre/ Programme Study Centre allotted to you. Under any circumstances do not send the tutor marked response sheets to the Student Evaluation Division at Head Quarters for evaluation.

#### **INSTRUCTIONS**

Following instructions are to be carefully followed before writing the assignments:

1. Provide information about your Enrolment Number, Name, Full Address, Signature and Date on title page of your assignment. Also provide details about the Programme Title, Course Code, Course Title, Assignment Code and Name of your Study Centre on the title page. Course Code and Assignment Code will be given in the assignment.

The title page may look like this:

Enrolment No				
Name				
Address				
Signature				
Date				
Programme Title				
Course Code & Title				
Assignment Code				
Programme Study Centre/Study Centre				

All Tutor Marked Assignments are to be submitted at the study centre assigned to you.

- 2. Read the assignments carefully and follow the instructions if any given on the assignment.
- 3. We expect you to answer each question as per guidelines mentioned in the assignment. You will find it useful to keep the following points in mind:
  - **i. Planning:** Read the assignments carefully. Go through the units on which they are based. Make some points regarding each question and then re-arrange these in a logical order.
  - **ii. Organisation:** Be a little more selective and analytical before drawing up a rough outline of your answer. Give adequate attention to your introduction and conclusion. Make sure that your answer:
    - a) is logical and coherent;
    - b) has clear connections between sentences and paragraphs;
    - c) is written correctly giving adequate consideration to your expression, style and presentation

- **iii. Presentation:** Once you are satisfied with your answers, you can write down the final version for submission, writing each answer neatly and underlining the points you wish to emphasize. Make sure that the answer is within the stipulated word limit.
- 4. Use A4 size ruled paper for your response and tie all the pages carefully. Allow a 4 cm margin on the left and leave some space between each answer. This will facilitate the evaluator to write useful comments in the margin at appropriate places.
- 5. *Responses should be hand written.* Do not print or type the answers. Do not copy your answers from the Units/Blocks sent to you by the University. If you copy, you will get zero marks for the respective question.
- 6. Do not copy from the response sheets of other students. If copying is noticed, the assignments of such students will be rejected.
- 7. Write each assignment separately. All the assignments should not be written in continuity. For each Course use separate sheets or start on the next sheet.
- 8. Write the question number with each answer.
- 9. After submitting the assignment at the Study Centre / Programme Study Centre get the acknowledgement from the Coordinator / Programme In-charge.
- 10. In case you have requested for a change of Study Centre, you should submit your Tutor Marked Assignments only to the original Study Centre until the change of Study Centre is notified by the University.
- 11. If you find that there is any factual error in evaluation of your assignments e.g. any portion of assignment response has not been evaluated or total of score recorded on assignment response is incorrect, you should approach the coordinator of your study centre for correction and transmission of correct score to headquarters.

#### Please ensure the following before submitting your assignment:

- 1. Your enrolment number, name and address have been written correctly.
- 2. The title of the course and assignment number has been written clearly.
- 3. Each assignment on each course has been written on separate sheets and pinned properly.
- 4. All the questions in a particular section should be answered before attempting the next section.

#### WISH YOU ALL THE BEST

DISCIPLINE OF PSYCHOLOGY SOSS, IGNOU, NEW DELHI

# COGNITIVE PSYCHOLOGY, LEARNING AND MEMORY (MPC 001) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-001

Assignment Code: MPC-001/ASST/TMA/2018-19

Marks: 100

**NOTE:** All questions are compulsory.

#### **SECTION - A**

#### Answer the following questions in 1000 words each.

 $3 \times 15 = 45 \text{ Marks}$ 

- 1. Critically discuss Sternberg's Information processing approach
- 2. Critically discuss Das, Naglieri and Kirby's PASS theory.
- 3. Compare and contrast behaviouristic and innateness theory of language acquisition.

#### SECTION - B

#### Answer the following questions in 400 words each.

 $5 \times 5 = 25 \text{ Marks}$ 

- 4. Explain the key issues in the study of cognitive psychology.
- 5. Explain the Levels of processing model by Craik and Lockhart.
- 6. Explain aphasia and highlight the types of aphasia.
- 7. Explain Gardner's theory of multiple intelligence.
- 8. Discuss Piaget's theory of cognitive development.

#### SECTION - C

#### Answer the following questions in 50 words each.

 $10 \times 3 = 30 \text{ Marks}$ 

- 9. Sensory memory
- 10. Neuroscience and Cognitive Psychology
- 11. Artificial intelligence
- 12. Developmental apraxia of speech
- 13. Phonemes
- 14. Einstellung
- 15. Heuristics
- 16. Mental age
- 17. Creativity and intelligence
- 18. Functional fixedness

# LIFE SPAN DEVELOPMENT (MPC 002) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-002

Assignment Code: MPC-002/ASST/TMA/2018-19

Marks: 100

**NOTE:** All questions are compulsory.

#### SECTION - A

#### Answer the following questions in 1000 words each.

 $3 \times 15 = 45 \text{ Marks}$ 

- 1. Explain the characteristics and periods of prenatal development.
- 2. Describe the cognitive changes during adulthood period.
- 3. Discuss Piaget's theory of cognitive development.

#### SECTION - B

#### Answer the following questions in 400 words each.

 $5 \times 5 = 25 \text{ Marks}$ 

- 4. Discuss motor development in childhood.
- 5. Define social cognition. Discuss the role of peer group in social development.
- 6. Elucidate the issues and domains of human development.
- 7. Discuss the ways to cope with loss of normalcy by an adolescent.
- 8. Explain contextual approach to development.

#### **SECTION - C**

#### Answer the following questions in 50 words each.

 $10 \times 3 = 30 \text{ Marks}$ 

- 9. Concept formation
- 10. Educational excursion
- 11. Longitudinal Vs Cross-sectional method
- 12. Self-esteem
- 13. Grammar and pragmatics
- 14. High risk behavior
- 15. Ageism
- 16. Social clock
- 17. Mid-life crisis
- 18. Secondary ageing

# PERSONALITY: THEORIES AND ASSESSMENT (MPC 003) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-003

Assignment Code: MPC-003/ASST/TMA/2018-19

**Marks: 100** 

**NOTE:** All questions are compulsory.

#### SECTION - A

#### Answer the following questions in 1000 words each.

 $3 \times 15 = 45 \text{ Marks}$ 

- 1. Discuss the structural model of personality.
- 2. Elucidate Cattell's theory of personality.
- 3. Discuss the various debates in personality research.

#### **SECTION - B**

#### Answer the following questions in 400 words each.

 $5 \times 5 = 25 \text{ Marks}$ 

- 4. In light of Horney's theory of personality, discuss the concept of neurotic needs.
- 5. Define self-efficacy. Discuss the role and sources of self-efficacy.
- 6. Elucidate the concept of values proposed by Allport.
- 7. Discuss the neurophysiological basis of traits and types.
- 8. Discuss the measures to overcome weaknesses of self-report tests.

#### **SECTION - C**

#### Answer the following questions in 50 words each.

 $10 \times 3 = 30 \text{ Marks}$ 

- 9. Personification
- 10. Discrimination and generalization
- 11. Deficiency needs
- 12. Jungian personality types
- 13. Observation technique in assessing personality
- 14. Case study method
- 15. Apperception test
- 16. Temperament in Guilford's Trait theory
- 17. Cardinal trait
- 18. Nomothetic Vs Idiographic Approach

# ADVANCED SOCIAL PSYCHOLOGY (MPC 004) TUTOR MARKED ASSIGNMENT

(TMA)

Course Code: MPC- 004

Assignment Code: MPC 004/ASST/TMA/2018-19

Marks: 100

#### **NOTE: All Questions Are Compulsory**

#### **SECTION - A**

#### Answer the following question in about 1000 words each.

15x3=45 Marks

- 1. Elaborate attribution theory and its applications.
- 2. Explain the concepts and theories related to interpersonal attraction.
- 3. Discuss the nature and forms of social conflict. Explain the methods of conflict resolution.

#### **SECTION - B**

#### Answer the following questions in about 400 words each.

5x5=25 Marks

- 4. Explain Bem's Self Perception theory.
- 5. Discuss the relationship of social psychology with other disciplines.
- 6. Describe various theories related to prosocial behaviour.
- 7. Elucidate the features and characteristics of group.
- 8. Discuss the various forms of collective behaviour.

#### **SECTION - C**

#### Answer the following in about 50 words each.

10x3=30 Marks

- 9. Learned helplessness.
- 10. Schemas and prototypes.
- 11. Cognitive Algebra.
- 12. Obedience.
- 13. Methods of reducing prejudice and discrimination.
- 14. Primacy Vs Recency effect.
- 15. Types of group.
- 16. Active and inactive crowd.
- 17. Importance of group dynamics.
- 18. Characteristics of stereotypes.

# RESEARCH METHODS (MPC 005) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC 005

Assignment Code: MPC 005/ASST/TMA/2018-19

Marks: 100

#### **NOTE: All Questions Are Compulsory**

#### **SECTION - A**

#### Answer the following question in about 1000 words each.

Marks 15x3=45

- 1. Define sampling. Discuss the different methods of sampling.
- 2. Discuss the meaning and relevance of qualitative research. Explain the ethical guidelines in qualitative research.
- 3. Describe the meaning and functions of research design. Discuss the types of single factor research design.

#### **SECTION - B**

#### Answer the following questions in about 400 words each.

Marks 5x5=25

- 4. Discuss the advantages and disadvantages of quasi experimental design.
- 5. Explain the goals, methods and steps of grounded theory.
- 6. Discuss the purpose, types and steps of ethnographic research method.
- 7. Define correlational research design and discuss its types.
- 8. Discuss the steps and types of survey research.

#### **SECTION - C**

#### Answer the following in about 50 words each.

Marks 10x3=30

- 9. Strategies of data interpretation in qualitative research.
- 10. Implications of content analysis.
- 11. Field experiment.
- 12. Reliability.
- 13. Types of case study.
- 14. Types of hypotheses.
- 15. Constructs.
- 16. Qualities of a good research.
- 17. Advantages of factorial research design.
- 18. Research biases.

## STATISTICS IN PSYCHOLOGY (MPC-006) TUTOR MARKED ASSIGNMENT (TMA)

Course Code: MPC-006

Assignment Code: MPC-006/AST/TMA/2018-19

Marks: 100

**NOTE: All Questions Are Compulsory** 

#### SECTION - A

# Answer the following question in about 1000 words (wherever applicable) each.

15x3=45 Marks

- 1. Discuss hypothesis testing with a focus on general procedure for testing a hypothesis and error in hypothesis testing.
- 2. Using ANOVA find out if significant difference exists between the scores obtained by the three groups of students on self concept.

Group A	34	23	32	34	54	34	22	35	38	43
Group B	12	14	45	18	23	24	26	27	32	29
Group C	23	32	34	45	23	22	21	26	32	33

3. Discuss the concept of normal curve. Explain the characteristics of normal probability curve with the help of suitable diagrams.

#### **SECTION - B**

#### Answer the following questions in about 400 words (wherever applicable) each.

5x5=25 Marks

- 4. Discuss assumption, advantages and disadvantages of nonparametric statistics.
- 5. Compute Pearson's Product Moment Correlation for the following two sets of scores.

Data 1	7	8	6	5	3	5	9	16	12	12
Data 2	2	4	10	6	13	10	1	5	3	4

6. With the help of Mann Whitney 'U' test find if significant difference exists between the scores obtained on organizational climate scale by male and female employees in an organization.

	Scores on Organisational Climate Scale					
Male employees	23, 34, 45, 54, 56, 45, 45, 54, 56, 67, 32, 31, 23, 25, 29, 30					
Female employee	56, 43, 34, 45, 56, 54, 32, 33, 31, 34, 32, 35, 56, 65, 43, 67					

- 7. Describe two way ANOVA and discuss its merits and demerits.
- 8. Compute Chi-square for the following data:

Phases of Adolescents	Achievement Motivation Scores						
	High	Average	Low				
Early	23	25	23				
Middle	33	34	12				
Late	54	45	23				

#### **SECTION - C**

## Answer the following in about 50 words each

10x3=30 Marks

- 9. The median test
- 10. Ogive
- 11. Level of significance
- 12. Positive and negative relationship
- 13. Phi coefficient
- 14. Multiple regression
- 15. Outliers
- 16. Measuring Kurtosis
- 17. Wilcoxon matched pair rank test
- 18. Sampling error and standard error