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## **MPC-001**

Year	Block 1	Block 2	Block 3	Block 4	
June 15	10,6,3	10,6,6,3,3	10,6,6	10	
	24%	35%	28%	13%	
Dec 15	10,6,6,3	10,6,6,3	10,6,3	10	
	32%	32%	24%	13%	
June 16	6,3	10,10,6,6,3	10,6	10,6,3	
	11%	44%	20%	24%	
Dec 16	10,10,6,3	6,6,6,3	10	10,6,3	
Dec 16	37%	27%	13%	24%	
Dec 16 (s)	10,6,6,3	10,10,10,3	6,6,3	6	
	32%	42%	19%	8%	
June 17	10,6,6,3	10,6,6,3	10,6,3	10	
	32%	32%	24%	13%	
Dec 17	6,6,3	10,10,3,3	10,6	6,6,4	
	27%	33%	20%	20%	
June 18	6,6,3,3	10,10	10,6,6,6,3	10	
	23%	25%	39%	13%	

1 <sup>st</sup> Priority			
Block	Unit		
1	1,2		
2	1, <mark>4</mark>		
3	1		
4	3		
55% of Questions			
43 Marks			

2 <sup>nd</sup> Priority				
Block	Unit			
1	4			
2	2,3			
3	4			
4	**			
23% of Questions				
19 Marks				

3 <sup>rd</sup> Priority			
Block	Unit		
1	3		
2	**		
3	2,3		
4	1,2,4		
22% of Questions			
17 Marks			

It has been observed that Block 1 & 2 are the most important as 61% questions in the exam comes from these only, so you should not miss these Blocks at any cost

Block 2 Unit 4 is the most important and should not be missed at any cost as almost 16% questions in the exam were from this only



ERR For the people who are following this book which is specially written for MAPC IGNOU Students

#### **Cognitive Psychology**

by **Dr Vasant Kothari** 

ISBN: 978-81-935047-1-0

Pages: 208

Price: <del>Rs 300</del> → **Rs 240** 

Available for purchase at

www.springseason.in & Amazon

1st Priority
Chapter No.

1, 2, 5, 8, 9,
14, 15

55% of Questions
43 Marks

2 <sup>nd</sup> Priority		
Chapter No.		
4, 6, 7,12		
23% of Questions		
19 Marks		

3 <sup>rd</sup> Priority			
Chapter No.			
3, 10, 11, 13, 16			
22% of Questions			
17 Marks			

It has been observed that Chapter No. 2, 8 & 15 are the most important as 36% questions in the exam comes from these only, so you should not miss these chapters at any cost

Chapter No. 8 is the most significant and should not be skipped at any cost as almost 16% questions in the exam were from this chapter only

#### **Block-1 Information Processing**

#### **Unit 1 – Cognitive Psychology**

- Domains of Cognitive Psychology
- Key Issues in the Study of Cognitive Psychology
- Cognitive Psychology vs Cognitive Science

#### **Unit 2 - Information Processing In Learning and Memory**

- Cognitive Information Processing Model (CIP) of Learning
- Development of Memory & Information Processing
- Bloom's Taxonomy of Cognitive Domain
- Sternberg's Information Processing Approach

#### Unit 3 - Neuropsychological Basis of Learning and Memory

- Role of Hippocampus in Memory
- Episodic and Semantic Memory

#### **Unit 4 - Models of Information Processing**

- Waugh and Norman's Model of Primary and Secondary Memory
- Atkinson and Shiffrin's the Stage Model
- Level of Recall
- Levels of Processing: Craik and Lockhart

#### **Block-2 Intelligence and Creativity**

#### **Unit 1 - Theories of Intelligence**

- Nature of Intelligence
- Spearmen's Two-Factor Theory of Intelligence
- Critical Appraisal of Two-Factor Theory
- Das, Nagliery and Kirby's PASS Theory

#### **Unit 2 - Multiple Theories of Intelligence**

- Gardner's Theory of Multiple Intelligences
- Sternberg's Triarchic Theory of Intelligence
- Vernon's Hierarchical theory of intelligence

#### Unit 3 - Measurement of Intelligence

- Wechsler Intelligence Scale
- The concept of IQ
- Stanford Binet Scales

#### **Unit 4 - Creativity and Problem**

- Meaning of creativity
- Investment and Confluence Theory of Creativity
- Aspects of Creativity
- Stages of Creativity
- Measurement of Creativity

#### **Block-3 Language**

#### **Unit 1 - Language Acquisition**

- Stages of Language Acquisition
- Behaviouristic Theory
- Innateness Theory

#### **Unit 2 - Language Processing**

- Functions of Language
- Surface and Deep Structure in Sentences
- Processes in Language

#### **Unit 3 - Multilingualism and Cognition**

- Multiligualism in India
- Multilingualism and Thinking
- Acquisition of a Second Language
- Benefits of Multilingualism

#### **Unit 4 - Language and Speech Disorders**

- Language Disorders
  - o Autism
  - o Learning Disability
  - o Alzheimer's Disease
  - o Dyspraxia
- Speech Disorders
  - o Apraxia of Speech
  - o Dysprosody
  - o Dysarthria

## **Block-4 Problem Solving**

#### **Unit 1 - Nature of Problem Solving**

- Types of Problems
- The Stages of Problem Solving
- Types of Thinking Involved in Problem Solving

#### **Unit 2 - Stages of Problem Solving**

- Strategies for Problem Solving
- Techniques of Problem Solving
- Stages Involved in Creative Discoveries

#### **Unit 3 - Theoritical Approaches to Problem Solving**

- Information Processing and Computer Simulation Approach
- Gestalt approach
- Newell's Approach

#### **Unit 4 - Impediments to Problem Solving**

- Einstellung
- Functional Fixedness
- Barriers to Problem Solving



MUST READ TOPICS For the people who are following this book which is specially written for MAPC IGNOU Students

Cognitive Psychology

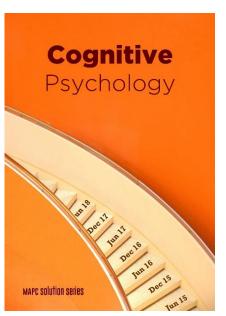
by Dr Vasant Kothari

Chapter No.	Topic No.				
1	1.3	1.4	1.5	**	**
2	2.4.1	2.4.2	2.5.1	2.5.2	**
3	3.3	3.4	3.5	3.6	3.7
4	4.1	4.2	4.3	4.4	**
5	5.1	5.2	5.2.1	5.3	**
6	6.2	6.3	6.4	**	**
7	7.1.2	7.2.1	7.2.2	**	**
8	8.1	8.2	8.3	8.4	8.6
9	9.3	9.4.1	9.4.2	**	**
10	10.1	10.2.4	10.3	**	**
11	11.3	11.5	11.6	11.8	**
12	12.1.2/3/4/7	12.2.4/5/6	**	**	**
13	13.1	13.3.1	13.4	**	**
14	14.4	14.5	14.6.1	**	**
15	15.1.2	15.1.3	15.2	**	**
16	16.2.1	16.8	16.10	**	**

## MPC001 - All 8 Solved Question Papers

## Dec 17 Exam **59 Marks**

Questions were from previous year question papers



## Jun 18 Exam 48 Marks

Questions were from previous year question papers

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