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MPCE-012

Psychodiagnostics

MAPC FOCUS

MUST READ for Dec 2018 Exam

Please note that these are

MUST READ TOPICS

and

NOT THE ONLY READ Topics

Also, the Guesses are

not expected to be exact

I used my logic of analysis

and you can

follow it at your discretion

**Just one request....kindly don't ask for
any clarification regarding this document**

Please use it as per your understanding

Thank you!!

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Psychodiagnostics

MPCE - 012

Year	Block 1	Block 2	Block 3	Block 4
June 15	10,3,3	10,6,6	10,6,6,3	10,6
	20%	28%	32%	20%
Dec 15	10,6,3	10,3	10,6,6,3	10,6,6
	24%	16%	32%	28%
June 16	10,3	10,10,6,6,3	10,6,3	6,6
	16%	45%	24%	15%
Dec 16	10,6,3	10,6,6	10,6,3	10,6,3
	24%	28%	24%	24%
June 17	10,6,6,3	10,3	10,10,6	6,6,3
	32%	16%	33%	19%
Dec 17	10,6,3	10,6,6	10,10,6,3	6,3
	24%	28%	37%	11%
June 18	10,10,6,6,3	10,6,3	6,3	10,6
	44%	24%	11%	20%

1 st Priority		2 nd Priority		3 rd Priority	
Block	Unit	Block	Unit	Block	Unit
1	1,2	1	**	1	3,4
2	1,3	2	4	2	2
3	1	3	2,3,4	3	**
4	**	4	3,4	4	1,2
46% of Questions		36% of Questions		18% of Questions	
36 Marks		29 Marks		14 Marks	

It has been observed that **Chapter/Unit 1** of **Block 1, 2 & 3 are the most important** as around 30% questions in the exam comes from these only, so you should not miss these Blocks at any cost

MUST READ for Dec 2018 Exam

Block-1 Introduction to Psychodiagnostics
Unit 1 – Introduction to Psychodiagnostics, Definition, • Concept and Description
<ul style="list-style-type: none">• Psychodiagnostics• Variables Domains of Psychological Assessment• Practical Applications
Unit 2 -Methods of Behavioural Assessment
<ul style="list-style-type: none">• Behavioural Assessment and Traditional Assessment• Focus of Behavioural Assessment• Unobtrusive Observation• Future Perspectives
Unit 3 - Assessment in Clinical Psychology
<ul style="list-style-type: none">• Definition and Purpose of Clinical Assessment• The Referral<ul style="list-style-type: none">○ Factors that Influence Clinicians Response to Referral Questions
Unit 4 - Ethical Issues in Assessment
<ul style="list-style-type: none">• Ethics in Assessment• APA Ethics Code

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Block-2 Psychodiagnostics in Psychology	
Unit 1 - Objectives of Psychodiagnostics	
<ul style="list-style-type: none">• Differences between Psychodiagnostic Assessment and Psychiatric• Application of Psychodiagnostic Testing• Descriptive Assessments• Prediction Assessments	
Unit 2 - Different Stages in Psychodiagnostics	
<ul style="list-style-type: none">• Stages in Psychodiagnostics	
Unit 3 - Batteries of Test and Assessment Interview	
<ul style="list-style-type: none">• Formats of Interviews• Mental Status Assessment• Crisis Interviews• Diagnostic Interview• Computer Assisted Interviews• Exit Interviews	
Unit 4 - Report Writing and Recipient of Report	
<ul style="list-style-type: none">• General Guidelines• Models of Psychological Reports• Format for Psychological Reports	

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Block-3 Tests of Cognitive Functions	
Unit 1 - Measures of Intelligence and Conceptual Thinking	
<ul style="list-style-type: none"> • Measures of Intelligence • The Wechsler Scale for Children • Stanford-Binet Scales • Differential Abilities Scales (DAS) • Cognitive Assessment System (CAS) 	
Unit 2 - The Measurement of Conceptual Thinking	
<ul style="list-style-type: none"> • The "Abstract Attitude" • Characteristics of Tests of Abstraction • Colour Sorting Tests • Halstead Category Tests • The Haufmann Kasanin Concept Formation Test (1937) • The Twenty Questions Tasks 	
Unit 3 - Measurement of Memory and Creativity	
<ul style="list-style-type: none"> • Tests of Explicit Memory • Tests of Implicit Memory • Assessment of Different Memory Systems • Creativity • Torrance Test of Creative Thinking (TTCT) 	
Unit 4 - Utility of Data from the Test of Cognitive Functions	
<ul style="list-style-type: none"> • Cognitive Testing • Utility of Data from Tests of Cognitive Functions • Uses of Neuropsychological Assessment • Differential Ability Scales-Second Edition (DAS-II) • Kaufman Assessment Battery for Children-Second Edition (KABC-II) • Woodcock-Johnson Tests of Cognitive Abilities 	

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Block-4 Projective Techniques in Psychodiagnostics	
Unit 1 - Introduction to Projective Techniques and Neuropsychological Test	
<ul style="list-style-type: none">• Sentence Completion Techniques• Merits of Projective Tests• Purposes of Neuropsychological Assessment• Neuropsychological Testing	
Unit 2 - Principles of Measurement and Projective Techniques, Current Status with Special Reference to the Rorschach Test	
<ul style="list-style-type: none">• The Rorschach Test<ul style="list-style-type: none">○ Reliability and Validity of Rorschach Scores○ Current and future status	
Unit 3 - The Thematic Apperception Test and Children's Apperception Test	
<ul style="list-style-type: none">• Thematic Apperception Test• Application of TAT• Alternative Apperception Procedures	
Unit 4 - Personality Inventories	
<ul style="list-style-type: none">• Personality Testing• Personality and Psychological Functioning• The California Psychological Inventory (CPI)	