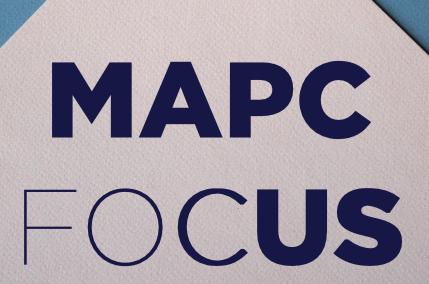
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Please note that these are MUST READ TOPICS and NOT THE ONLY READ Topics

Also, the Guesses are
not expected to be exact
I used my logic of analysis
and you can
follow it at your discretion

Just one request....kindly don't ask for any clarification regarding this document Please use it as per your understanding Thank you!!

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ASSESSMENT IN COUNSELLING & GUIDANCE MPCE - 022

Year	Block 1	Block 2	Block 3	Block 4
June 15	10,6,3	10,6,3	10,6,6,3	10,6
	24%	24%	32%	20%
Dec 15	10,6,3,3	10,6,6,6	10	10,6,3
	28%	35%	13%	24%
June 16	10,6,6,3,3	10,6	10,6,3	10,6
	36%	20%	24%	20%
Dec 16	6,6,3	10,10,10,6,3	10,6,6,3	**
	19%	49%	31%	**
June 17	10,10,6	6,6,3,3	10,10	6,6,3
	33%	23%	25%	19%
Dec 17	10,6,5,5,3,3	10,10	6,6	6,6,3
	41%	25%	15%	19%
June 18	6,6,3,3	10,10,6,6	10,6	10,3
	23%	41%	20%	16%

1 st Priority				
Block	Unit			
1	1			
2	1,2			
3	**			
4	4			
41% of Questions				
32 Marks				

2 nd Priority				
Block	Unit			
1	3,4			
2	3			
3	2,4			
4	1			
36% of Questions				
29 Marks				

3 rd Priority				
Block	Unit			
1	2			
2	4			
3	1,3			
4	2,3			
23% of Questions				
18 Marks				

25% questions are from Unit 1 of Block 1 and Unit 2 of Block 2

It has been observed that Block 1 & 2 are the most important as more than 3/5 questions in the exam comes from these only, so you should not miss these Blocks at any cost.

Block-1 Introduction

Unit 1 – Introduction to Assessment: Definition, Description and Differentiating Between Testing and Assessment

** All TOPICS **

Unit 2 - Assessment Complexities

- Meaning of Assessment Complexities
- Errors in Assessment

Unit 3 - The Ambience and Climate needed for Assessment and Counseling

- Counselling Setting
- Mind Set of the Client
- Pre -Counselling Interview

Unit 4 - Determination of Aspects to be Covered

- Assessment of Mental Abilities
- Assessment of Achievement
- Assessment of Creativity

Block-2 Approaches to Assessment in Counselling

Unit 1 - Interview, Case History and Testing

- Case History Interviews
- Case History Taking (Format)

Unit 2 - Approaches to Counselling: Psychodynamic and Cognitive Approaches

- Neo-Freudian Psychodynamic Theories
- Cognitive Counselling Approach
 - o Aaron Beck
 - o Albert Ellis

Unit 3 - The Person Centered Approach to Assessment and Counselling

- Basic Concepts
- Fully Functioning Person
- Therapeutic Process of Counselling

Unit 4 - The Narrative Approach to Assessment and Counseling

- Exploration and Deconstruction
- Goals and Steps in Narrative Counselling

Block-3 Assessment in Counselling and Guidance

Unit 1 - The Counseling Setting and the Role of Counselors in Guidance and Counseling

- Characteristics of an Effective Counsellor
- Role of Counselors in Guidance and Counseling

Unit 2 - Individual and Group Techniques in Counseling and Guidance

- Rational Emotive Therapy
- Individual Counselling Process
- Group Counselling Process
- Individual vs Group Counselling

Unit 3 - Counseling and Guidance for Career Planning and Decision Making

Career Planning

Unit 4 - Multicultural Counseling and Guidance: Role of Counselors in Preventing Illness and Promoting Positive Health

- Multicultural Counseling and Guidance
- Understanding Illness: Its Causes and Prevention
- •

Block-4 Organising and Planning Counselling and Guidance

Unit 1 - Introduction to Developing Guidance and Counselling Programme

- Need for Guidance and Counselling Programme
- Need Assessment for Guidance and Counselling Programme

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Unit 2 - Rationale and Purpose of Guidance and Counselling Programme

- Need for Guidance at Micro Level
- Need for Guidance at Macro Level
- Purposes of Guidance and Counselling Programme in Educational Institutions

Unit 3 - Organising and Evaluation of Guidance and Counselling Programme

- Components of Guidance and Counselling Programme
- Organising Guidance and Counselling Programme at Elementary Stage

Unit 4 - Methods of Evaluation

- Goals of Evaluation
- Accountability Bridge Model
- Approaches to Evaluation of Guidance and Counseling Programme