

Assignment **Container**

**ASSESSMENT IN COUNSELLING
AND GUIDANCE**

MPCE-022



Assignment Container

**Assessment in Counselling
and Guidance (MPCE022)**



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Assignment Container: Assessment in Counselling and Guidance (MPCE022)

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Guidelines/Tips to Write MAPC Assignments

Using this Document

- Please note that the main aim of this document is to provide the guideline to write the assignment
- It is advisable not copy answers as it is from this document
- Write the answers in your own words
- Numbers of illustrations are also given in this document

Paper

- You need to use A4 ruled paper (with lines). You can also use the A4 note book and cover it with plain and nice cover and put the desired information on it
- Also it is advisable to check with your resource/study center for any guidelines on the same and follow if it is there
- However, contain of the assignment is important as compare to the paper used to write it (As per our understanding)

Writing your Answers

- Assignment should be Hand written and you can use both the side of the page to write your answer
- Write the Section/Question number with each answer and please write all the questions
- Make sure that the answer is within the stipulated word limit
- You can use Blue/Black ink to write your assignment (Don't use pencil in your assignment)
- Don't use RED Pen in your assignment as normally it is used to check the assignment
- If you wish you can use light color pens for illustrations/brain maps for your assignment
- Number of pages required to write the answer depends on your handwriting. Below is the approximately guideline for your reference

Word Limit	1000	400	50
Number of Lines in one paper	20	20	20
Words per line (Big Hand Writing)	7	7	7
Total Pages required (Front and Back)	7	3	0.3
Words per line (Small Hand Writing)	10	10	10
Total Pages required (Front and Back)	5	4	0.2



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Guidance Curriculum	Individual Planning	Responsive Services	System Support
Provides guidance content in a systematic way to all students	Assists students in planning, monitoring, and managing their personal and career development	Addresses the immediate concerns of all students	Includes program, staff and school support activities
Purpose			
Student awareness, skill development and application of skills needed in everyday life	Student educational and career planning, decision making and goal setting	Prevention and intervention	Program delivery and support
Example			
Classroom activities, Curriculum developments, Group activities, Parents workshop	Conferencing, Assessment, Advisement, Transition planning, Accommodations	Personal/Group counselling sessions, Crisis response, Coordination and referral with community agencies	Developing community and parent involvement, Professional/Staff development, Student program information management
Counsellor Role			
Structured group Consultation Guidance curriculum Implementation	Assessment Planning Placement	Individual and small group counselling Consultation Referral	Program management Consultation Coordinator

- **Guidance Curriculum**

The purpose of the guidance curriculum component is to help all students develop basic life skills. It includes structured experiences presented systematically through classroom and group activities for all grades. The purpose is awareness, skill development, and application needed for the following three development areas:

- Learning to Live (Personal/Social Development)
- Learning to Learn (Academic)
- Learning to Work (Career Development)

- **Individual Planning**

The purpose of the individual planning system is to guide all students as they plan, monitor, and manage their own educational, career, and personal-social development. Schools can

- c. Age
- d. Education

2. Problem Stated by

- a. Client
- b. Informant
- c. Others
- d. Duration of the Problem
- e. Intensity of the Problem

3. Personal History

- a. Birth and Development
- b. School History
- c. Medical History
- d. Social History
- e. Emotional Development
- f. Premorbid Personality
- g. Fantasy Life

4. Family History

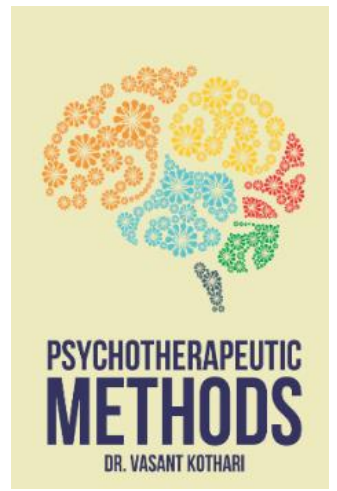
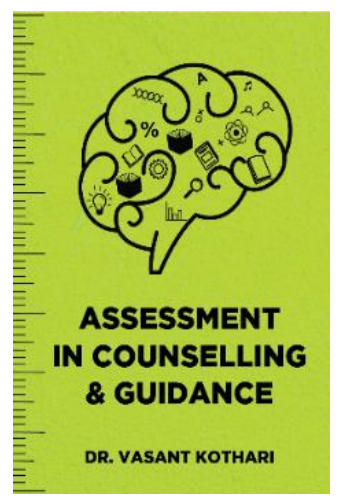
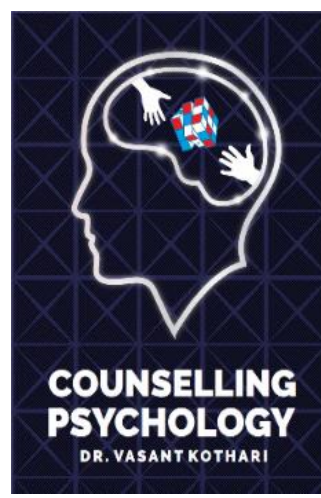
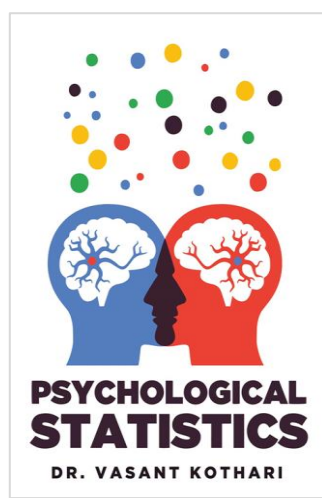
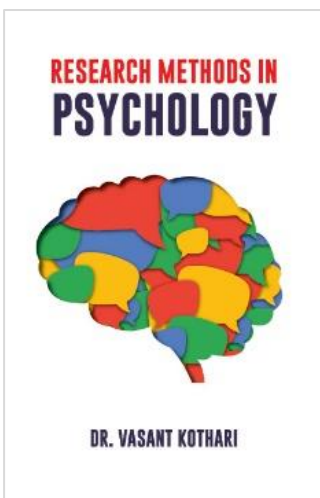
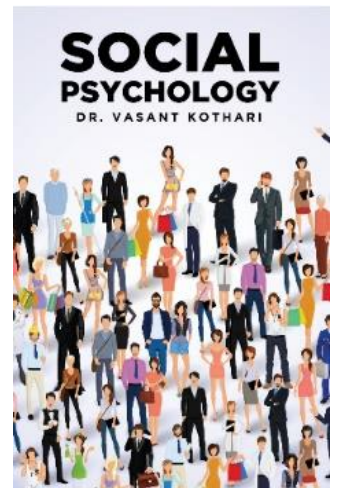
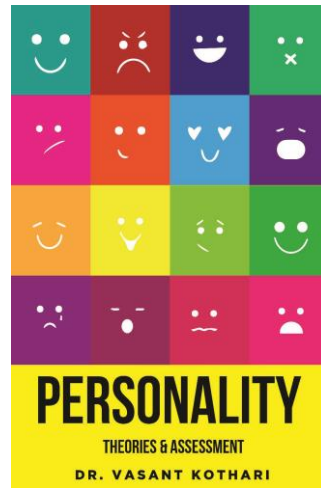
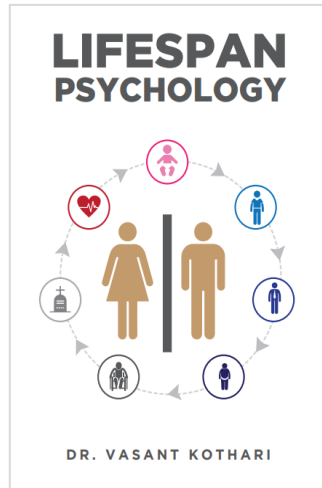
- a. Family Constellation
- b. Socio-Economic Status
- c. Relationship with Parents
- d. Interpersonal Relationship

(340 Words)

Q. No. 7 Explain the Roger's theory of Personality

Answer: Carl Rogers was an influential humanistic psychologist who developed a personality theory that emphasized the importance of the self-actualizing tendency in shaping human personalities.

Books on Psychology by **Dr Vasant Kothari**



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