Assignment Container

INTERVENTIONS IN COUNSELLING MPCE-023



Assignment Container Interventions in Counselling (MPCE023)



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Assignment Container: Interventions in Counselling (MPCE023)

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Guidelines/Tips to Write MAPC Assignments

Using this Document

- Please note that the main aim of this document is to provide the guideline to write the assignment
- It is advisable not copy answers as it is from this document
- Write the answers in your own words
- Numbers of illustrations are also given in this document

Paper

- You need to use A4 ruled paper (with lines). You can also use the A4 note book and cover it with plain and nice cover and put the desired information on it
- Also it is advisable to check with your resource/study center for any guidelines on the same and follow if it is there
- However, contain of the assignment is important as compare to the paper used to write it (As per our understanding)

Writing your Answers

- Assignment should be Hand written and you can use both the side of the page to write your answer
- Write the Section/Question number with each answer and please write all the questions
- Make sure that the answer is within the stipulated word limit
- You can use Blue/Black ink to write your assignment (Don't use pencil in your assignment)
- Don't use RED Pen in your assignment as normally it is used to check the assignment
- If you wish you can use light color pens for illustrations/brain maps for your assignment
- Number of pages required to write the answer depends on your handwriting. Below is the approximately guideline for your reference

Word Limit	1000	400	50
Number of Lines in one paper	20	20	20
Words per line (Big Hand Writing)	7	7	7
Total Pages required (Front and Back)	7	3	0.3
Words per line (Small Hand Writing)	10	10	10
Total Pages required (Front and Back)	5	4	0.2

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Stage 1 Exploration	Stage 2 Understanding	Stage 3 Action				
The client explores the problem with the counsellor	The client gains insight into the problem	The client decides on an action plan				
Counsellor's Task						
To assist the client to ventilate the problem (tell his/her story)	To assist the client in exploring issues related to the onset and the maintenance of the problem	To help client set goals and brainstorm strategies to achieve goals. To help clients to decide action plan				
	Goals					
In assisting the client to ventilate the problem is defined and client feels listened to. Clients who are helped to tell their stories will learn about themselves	To help client to achieve deeper level of understanding of the problem	To help the client to translate his/her goals to action plan.				
Skills Required						
Attending, listening, showing empathy, asking question	Probing, offering information, setting goals	Brainstorming, sorting pros and cons, monitoring progress, ending the session				

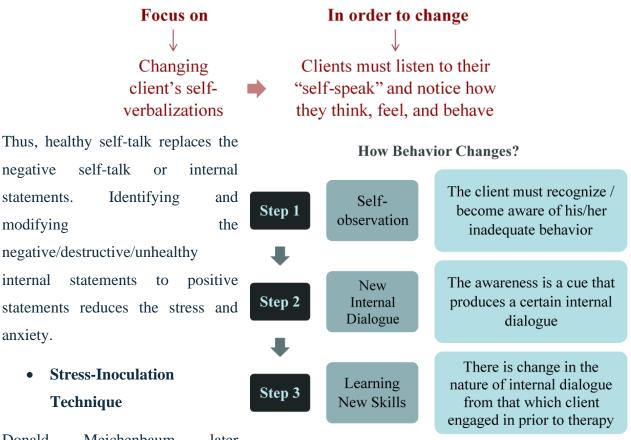
- 1. **Exploration** Stage One is the "Current Scenario" or exploration stage.
 - The first sub-stage of Stage One is to identify the client's story. This involves questioning their perspective to understand what is happening in their life and to establish their concerns
 - The second sub-stage within understanding the current scenario involves inquiring into blind spots, consider new perspectives, or to establish what is the reality of what is happening
 - The third sub-stage of the current scenario includes focusing and prioritizing needs and wants
- 2. **Understanding** Stage Two is the assessment of the "Preferred Scenario" or the new understanding.
 - The first sub-stage within Stage Two is to identify the possibilities of the circumstance, and for the client to determine what they really want in the situation.



Assignment Container

In self-instruction training, counsellor works with clients to reduce their destructive or negative self-statements that produce maladaptive emotions and, at the same time, works to develop selfstatements that facilitate adaptive self-control. These internal dialogues are externalized during therapy and discussed. It is important to note that the self- statements affect a person's behavior in much the same way as statements made by another person.

Self-Instructional Technique



Donald Meichenbaum later developed stress inoculation training,

internal

anxiety.

Cognitive Restructuring

a specific approach for helping clients manage difficult stressors. It assumes that people sometimes find situations stressful because they think about them in catastrophizing ways. Stress inoculation therapy aims to train people to cope more effectively with potentially stressful situations.

Stress Inoculation Therapy (SIT) is a psychotherapy method intended to help clients prepare themselves in advance to handle stressful events successfully with a minimum of upset and to promote resilience. Basically, SIT can be used to help people learn to identify when they will become stressed and use positive thoughts to try and reduce future stress responses.



A Problem Definition Phase	A Problem Solution Phase	
When defining problem, one need to	When solving problems, one need to	
• Be specific	Brainstorm solutions	
• Be brief	• Evaluate their costs and benefits	
• Express your feelings about the	• Decide on the best solution	
problem	• Be willing to compromise	

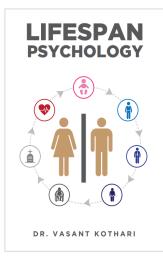
Thus, problem solving involves a number of steps such as,

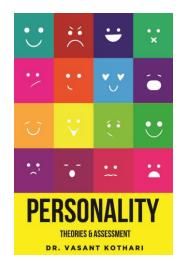
Problem Definition	stating the problem in clear terms	
Problem Analysis	analyzed the problem from different angles/perspectives	
Goal Setting	establishing goals what need to be achieved	
Generation of Alternatives	list down all the possible solutions	
Decision Makinganalyze the solutions/alternatives and deciding on a particular solution		
Implementation and Verification	implementing the chosen solution and evaluating its effectiveness	
	Delivery starts Month Before Exam	(952 Words)
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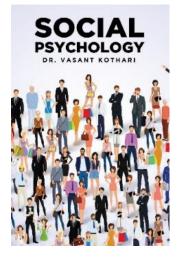


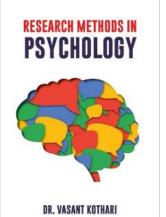
Books on Psychology by Dr Vasant Kothari

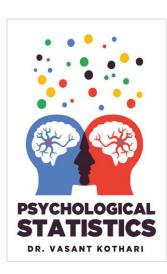


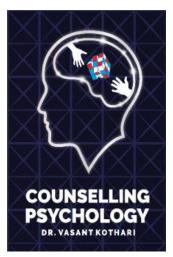


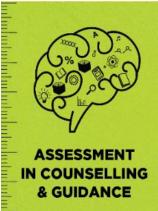






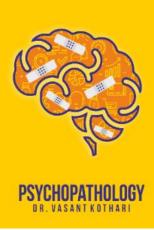


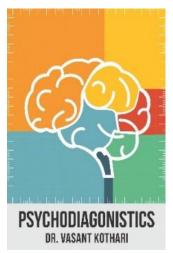


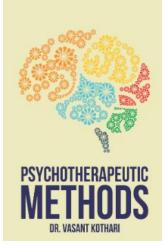


DR. VASANT KOTHARI











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Kharghar, Navi Mumbai, MS, INDIA, 410210

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